



Student: \_\_\_\_\_

Physician Preceptor: \_\_\_\_\_

Date: \_\_\_\_\_ Rotation # \_\_\_\_\_

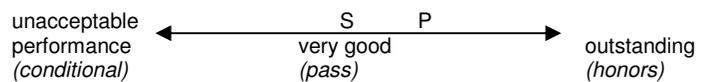
## PEDIATRICS CLERKSHIP MID-ROTATION REVIEW (FEEDBACK) FORM

**OVERALL GOAL:** To provide mid-rotation feedback and determine an action plan for student.

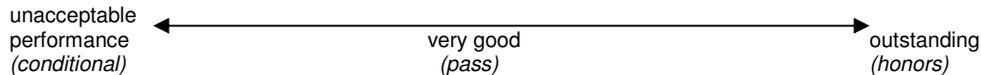
**STUDENTS:** Before meeting with your preceptor, complete a self evaluation by marking off with an "S" where on the spectrum you think you are currently. See example below.

**PRECEPTORS:** Please obtain input from other faculty and residents who have worked with this student. Then rate the student's performance by marking off with a "P" where on the spectrum you think the student is currently. Then discuss the student's strengths and areas for improvement. Record comments.

**EXAMPLE** (S=Student's self evaluation; P=Preceptor)

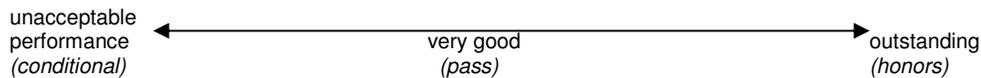


**History & Physical:** *Is the student identifying and pursuing problems? Is the exam technically correct, thorough, and efficient? Is the written record organized and of an appropriate length?*



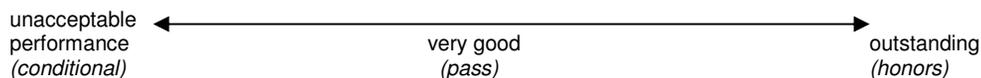
**Comments:**

**Academic Resources:** *Is the student using academic resources (texts, journals, electronic sources) to study patient problems and make clinical judgments?*



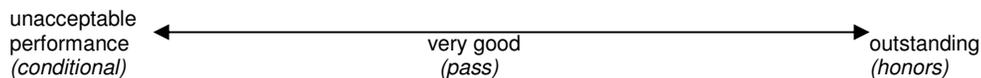
**Comments:**

**Patient-Physician Relationship:** *Is the student empathetic, compassionate, caring, supportive, and reassuring? Is there effective communication and education between student and families?*



**Comments:**

**Verbal Reports:** *Does the student communicate clearly and succinctly? Is the information complete and organized? Is the rationale included?*



**Comments:**

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**Attitude and Professionalism:** *Is the student self-motivated, responsible, positive, and professional?*

unacceptable performance (conditional) ← very good (pass) → outstanding (honors)

**Comments:**

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**Synthesis of Information and Differential Diagnosis:** *Does the student obtain and use information from clinical sources and apply it to patient problems? Are the pathophysiology and plan reasonable?*

unacceptable performance (conditional) ← very good (pass) → outstanding (honors)

**Comments:**

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**Treatment Plan and Follow up:** *Does the student develop appropriate treatment plans? Recognize the need for urgent treatment? Does the student continuously monitor the patient and follow through appropriately?*

unacceptable performance (conditional) ← very good (pass) → outstanding (honors)

**Comments:**

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**Course requirements:** *Discuss if the student is making appropriate progress in completing the following:*

*General*

- SCO's (observation forms) – need 6 forms completed during each 4 week block
- CLIPP Cases (see Blackboard for requirements)
- LOGS: Student diagnosis and procedure logs in E\*value

*Inpatient Only:*

- Completion and review of all H&P's with Teaching Attending during inpatient block
- 2 H&P's with write-ups (H&P plus discussion) reviewed by Teaching Attending during inpatient block

*Outpatient Only:*

- View "Through the Otoscope" CD (check out from student coordinator)
- Administer the "Denver Developmental" Screening

**Comments:**

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**ACTION PLAN:**