Brainy Camps Association

Subsidiary of Children's National

Sandra Cushner Weinstein, PT, LICSW, LCSW-C Director, Brainy Camps Association

Assistant Professor of Neurology and Pediatrics George Washington University School of Medicine





Objectives

- 1. Increase awareness of camps
- 2. Discuss how the camp experience produces positive behavioral changes
- 3. Review how interacting with children in a natural setting can impact the physicians' perceptions and treatment plans.
- 4. Identify opportunities for CNMC community to participate





Brainy Camps Physician Champions

Roger J. Packer, MD, Senior Vice President, Children's National, President,

Board of Directors, Brainy Camps

Dorothy Bulas, MD, Chair, Professional Advisory Board

Camp Medical Directors

Steven Weinstein, MD: Great Rock: Epilepsy

Bennett Lavenstein, MD: Asperger's & Tourette syndrome

Maria Acosta, MD: New Friends: NF

Charlie Berul, MD: Heartbeat: Pacemakers, ICDs, CHD

Fran Cogen, MD: Take Charge: Diabetes
Sally Evans, MD: Take Hold: Cerebral Palsy
Amy Kao, MD: Super Smile: Down syndrome

Emily Meiers, MD: Super Campers Always: Sickle Cell Anemia

Jimmy Beck, MD: Medical Students



Development of Camps

- 1994 EFNCA- Establish Camp Great Rock (23 campers and 10 volunteers)
- 1997 Camp Great Rock joins with CNMC
- 2004 Camp New Friends: NF Camp
- 2005 Camp Connect: Tourette syndrome
 Super Campers Always: Sickle Cell Anemia
- 2006 Transitional Youth (NF and GR)
- 2008 Asperger's syndrome
- 2009 Brainy Camps Association
- 2010 Pacemakers, ICDs and Diabetes
- 2011 Down Syndrome, Cerebral Palsy, Childhood Obesity Congenital Heart
- 2012 300 campers, 150 volunteers,
 Elective for residents, 13 medical students





Children with Chronic Health Conditions

- Social isolation and peer withdrawal
- Anxiety and depression
- Low self-esteem
- Learning disabilities and academic underachievement
- Increased dependency
- Increased bullying





Camp Goals: Increase

- 1. Knowledge
- 2. Adaptive coping skills and independence
- 3. Self Management
- 4. Resiliency: Hope and QOL
- 5. Sense of Belonging and community
- 6. Respite for families





Camp Design

Traditional Residential Camp
Camper to Counselor Ratio: 2 to 1
Educational seminars
Support groups (3-4/wk)
24 hour Medical Staff
Counselors in Training (CITs)
Upward mobility of campers

Counselors & CITs with condition, mentors

*Collaboration with hospital divisions and departments (6)
Partnerships with national and local health organizations

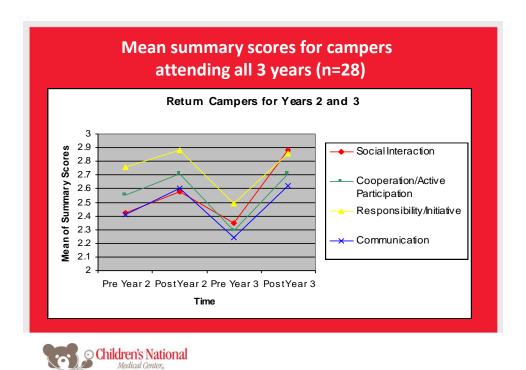


Mean change: domain summary scores CABS pre and post camp/ year

	Year 1 (1998) (n=34)		Year 2 (1999) (n=39)		Year 3 (2000) (n=56)	
	Change	<i>p</i> - value	Change	<i>p</i> - value	Change	<i>p</i> - value
Social Interaction	.31	.01**	.27	.04*	.548	<.01**
Cooperation/Active Participation	.15	.16	.26	.08	.513	<.01**
Responsibility/Initiative	.04	.91	.11	.31	.437	<.01**
Communication	.35	.01**	.11	.26	.411	<.01**

^{*} p<.05, ** p<.01





Benefits: Condition Specific Camps

*A specialty camp for children can improve adaptive behaviors and social interaction

Improvement in social interaction is a significant and consistent finding over the three year study

Gains - largely sustained from year to year

Continued camp participation leads to additional benefits for return campers

*Booster sessions, maintain connections





Benefits for the Medical Team

- 1. Management of care: clinic to the community Observe and interact with children in a natural environment. Understand the impact of care.
- 2. Improve advocacy and education for families
- 3. Improve doctor-patient relationship & compliancy
- 4. Train medical students & residents
- 5. Present research opportunities























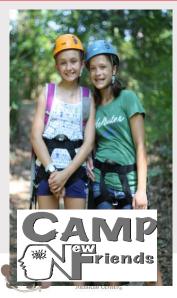
Questions for the Medical Team

- 1. How do children with chronic conditions benefit from a camp experience? Roger Packer MD, Joanna Rosenthal, MD
- 2. How can trainees benefit from participating in a camp experience? Fran Cogen, MD, Bennett Lavenstein, MD
- 3. How has participating in the camps changed your approach to patient care? Steven Weinstein, MD





Roger Packer, MD, Director, Gilbert Family Neurofibromatosis Institute



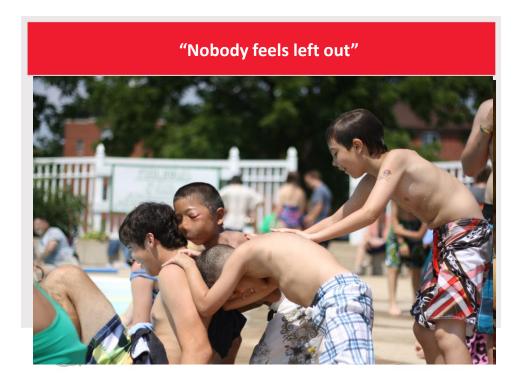


Roger Packer, MD and Ken Rosembaum, MD Teaching Campers



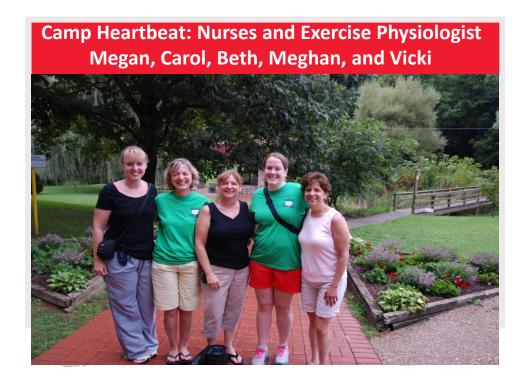
NF Clinic Coordinator: Genetic Counselor Deborah Nurses: Peter, Shanon, Susan











"I met other kids like me"





"I feel so alive"





Camp Take Charge Medical Team Michelle, Fran, Celia, Justine



"Everyone cheers you on. It's empowering"



I got to try new activities



Camp Take Charge Trainee Learning Objectives

- To observe adolescents with diabetes in the real world (outside hospital/or clinic) (psycho-social related concerns)
- 2. To *perform* diabetes related management skills on a daily basis
- 3. To synthesize blood glucose monitoring, carbohydrate counting with appropriate insulin dosing and administration (clinical decision making)



How can trainees benefit from participating in a camp experience?

- 1. Inserting theory into practice
- 2. Living among children with chronic illness (diabetes) 24/7: 4 days/ 3 nights
- 3. Observation of adolescents with chronic illness (diabetes) with each other- *normalization*
- 4. Apply decision making and practical skills:
 Blood glucose monitoring
 Insulin injections
 Psychosocial issues
 Nutrition and Exercise





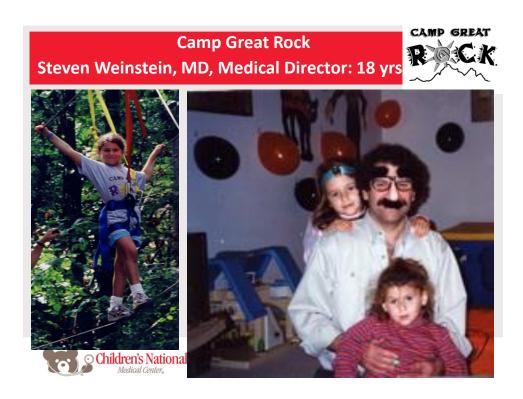
Camp Connect: "Camp has been an oasis, a spring of insight rejuvenation for both my son and for us as parents."



Camp Connect











Chief Justice John Roberts US Supreme Courts

Campers Live with Epilepsy and Stigma

- 29% uncomfortable telling friends/family about their condition.
- 20% not comfortable answering questions about their epilepsy.
- 48% felt friends or family attitudes towards them changed after revealed their epilepsy.
- 56% employed not comfortable telling employer or colleagues that they have epilepsy.
- 52% respondents experienced stigma as result of their epilepsy.
- 48% use of the label "an epileptic" to be offensive.

Of these 57% experienced stigma as a result of epilepsy.

*Epilepsy & Stigma Survey Brainwave – The Irish Epilepsy Association February 2012





"My son blossomed from an angry sad boy to a self assured young man in the making. I contribute these changes to camp"



"My son learned that his disorder does not have to stop him from doing whatever he desires"









Super Campers Always



"Camp helped us grow as a family"

