

## **C-27 | Trainee Admissions, Support, and Outcome Data**

Internship Admissions, Support, and Initial Placement Data

### **INTERNSHIP PROGRAM TABLES**

Date Program Tables are updated: 07/18/2022

#### **Internship Program Admissions**

Briefly describe in narrative form important information to assist potential applicants in assessing their likely fit with your program. This description must be consistent with the program's policies on intern selection and practicum and academic preparation requirements.

The goal of the internship program at Children's National is to train professional psychologists who have a particular interest in child clinical and/or pediatric psychology. The program is designed to encourage the development of clinical competence with children and families, with sensitivity to, and facility with, cultural differences, ethical issues, interdisciplinary relationships, and the changing environment of health care, including funding issues. The program provides extensive training in the many roles and functions psychologists play in health care today. The intended result of this training is a broadly experienced child clinical/pediatric psychologist who can succeed in a variety of settings, including hospitals, clinics, universities or the broader community.

This program is designed specifically for students matriculated in a doctoral training program who have completed at least 3 years of full-time graduate study in clinical psychology, including practicum level experience in diagnostic assessment, various intervention modes, and specific experience with children and families. Preference is given to students in APA-approved doctoral programs in clinical psychology, but applicants from other related programs, including school and counseling psychology are considered as long as they have relevant clinical experiences and training as described below. In order to be considered for internship, dissertation proposals must be defended by the application deadline.

The Division of Psychology represents multiple theoretical approaches, and thus preference is given to applicants who are broadly prepared in child psychotherapy as well as in cognitive, behavioral and educational evaluations.

#### **Does the program require that applicants have received a minimum number of hours of the following at time of application?**

Total Direct Contact Intervention Hours      NO

Total Direct Contact Assessment Hours      NO

#### **Describe any other required minimum criteria used to screen applicants:**

Applicants are expected to have a minimum of 6 cognitive assessments and integrative reports written with children and adolescents (including intelligence testing). Applicants are also expected to have a minimum of 6 outpatient child/adolescent therapy cases over 50 hours and at least 4 outpatient therapy cases including adults (this can include family, marital, individual, or group therapy for adults).

**Financial and Other Benefit Support for Upcoming Training Year\***

Annual Stipend/Salary for Full-time Interns	\$35,568
Annual Stipend/Salary for Half-time Interns	NA
Program provides access to medical insurance for intern?	Yes
If access to medical insurance is provided	
Trainee contribution to cost required?	Yes
Coverage of family member(s) available?	Yes
Coverage of legally married partner available?	Yes
Coverage of domestic partner available?	Yes
Hours of Annual Paid Personal Time Off (PTO and/or Vacation)	4 weeks
Hours of Annual Paid Sick Leave	12 days
In the event of medical conditions and/or family needs that require extended leave, does the program allow reasonable unpaid leave to interns/residents in excess of personal time off and sick leave?	Yes

Other Benefits (please describe)

Interns receive a professional fund of \$1,000.

Interns receive a moving stipend of \$500.

<b>Initial Post-Internship Positions</b> (Provide an Aggregated Tally for the Preceding 3 Cohorts) 2020-2022 Total # of interns who were in the 3 cohorts:		12
Total # of interns who did not seek employment because they returned to their doctoral program/are completing doctoral degree		0
PD		EP
Community mental health center	1	0
Federally qualified health center	0	0
Independent primary care facility/clinic	0	0
University counseling center	0	0
Veterans Affairs medical center	0	0
Military health center	0	0
Academic health center	11	0
Other medical center or hospital	0	0
Psychiatric hospital	0	0
Academic university/department	0	0
Community college or other teaching setting	0	0
Independent research institution	0	0
Correctional facility	0	0
School district/system	0	0
Independent practice setting	0	0
Not currently employed	0	0
Changed to another field	0	0
Other	0	0
Unknown	0	0

Note: "PD" = Post-doctoral residency position; "EP" = Employed Position. Each individual represented in this table should be counted only one time. For former trainees working in more than one setting, select the setting that represents their primary position.