



WHAT IS ECHO?

ECHO Autism, hosted by CN's Center for Autism Spectrum Disorders, creates a virtual learning network that aims to “move knowledge, not patients” using a telementoring format that provides access to a hub of autism specialists to support community providers to diagnose, treat and care for ASD children and their families

HOW IT WORKS

- Convenient, **web-based** small-group format
- Learn and share **best practices** for autism care, connecting with community resources, and family/caregiver support
- **Reduce costs** for families and providers by limiting travel, creating **more efficient visits and shorter wait times for care**
- Provides a long-term solution in communities, including underserved areas where access to autism specialists is limited, by **building local capacity** for autism care



WHAT YOU NEED TO START:

- Internet connection
- Front-facing camera, smartphone, or tablet
- Commitment to learning sessions from **12-1:30pm on 7/9, 7/23, 8/13, 8/27, 9/10, 9/24, 10/8, 10/22, 11/12, 11/19, 12/10, 12/17/2021**

BENEFITS:

- **Free CE hours**, up to 3 hours, monthly
- Direct access to the ECHO Autism Hub Team
- Real-time **case guidance** with multidisciplinary team of autism experts
- Meet a **network of other providers** handling similar challenges

Project ECHO® collects registration, participation, questions/answers, chat comments, and poll responses for some teleECHO® programs. Your individual data will be kept confidential. These data may be used for reports, maps, communications, surveys, quality assurance, evaluation, research, and to inform new initiatives.

QUESTIONS?

Contact our research assistant, Chelsea Armour at ca Armour@childrensnational.org

TOPICS COVERED:

ASD 101: Red flags, common profiles including strengths of people with autism	Treatment Planning in autism including telemedicine-based interventions
Screening: Best practices and “current state” adaptations during Covid-19 restrictions	Recommendations for School Supports in classroom and virtual settings
Diagnostic Tools including experimental measures used in telemedicine settings	Community Resources/Referral Processes: entry points and services in different systems of care; navigating systems; barriers
Interdisciplinary Evaluations: Roles and functions across disciplines	How to Support Positive Outcomes including supporting skill building, self-esteem, learning, and family resilience
Differential Diagnosis/Comorbidities	Supporting Families/Parents as Partners
Delivering the Diagnosis including fielding common questions from parents like, “what do I do now,” “what does the future look like,” and “when should I tell my child”	Treatment Focus: behavioral, speech/lang communication techniques

THE EXPERT HUB TEAM:



Anne Inge, Ph.D.
Clinical Psychologist



Kelly Register-Brown, MD
Child Psychiatrist



Shalinee Khurana, MD
Developmental Pediatrician



Alyssa Ware, MSW
Social Worker



Colleen Morgan, MA, CCC-SLP
Speech-Language Pathologist



Amanda Hastings, PsyD
Clinical Psychologist/ Board Certified Behavior Analyst



Yetta Myrick
Parent Educator/Advocate