Children's National's educational mission is to support the highest standard of excellence in caring for children by preparing pediatric caregivers, both within and beyond our walls, to practice outstanding pediatric medicine in the 21st century.

Children's National offers graduate medical education in the form of general pediatric residency training and fellowships in a variety of pediatric specialties. Our training is supported by a committed group of faculty educators and cutting edge research.

Children's National is the core clerkship site for medical students at the George Washington University School of Medicine and Howard University College of Medicine.
Meet The Team

OFFICE OF MEDICAL EDUCATION

Undergraduate Medical Education
Program Director
Craig DeWolfe, MD, MEd

Associate Director
Gabrina Dixon, MD, MEd

Associate Director
Clarissa Dudley, MD, MPH

Associate Director
Jeremy Kern, MD

Program Coordinator
Wilhelmina Bradford

Program Associate
Olivia Winant

e-Learning
Senior E-Learning Developer
Kurt Sidenstick

Instructional Designer
Holly Bloom

Instructional Designer
Melissa Madden

CAPE
Director
Priti Bhansali, MD, MEd

Education Consultant
Ellen Goldman, MBA, EdD

Research Coordinator
Isabella Greenberg, MPH

Pediatric Residency Program
Program Director
Dewesh Agrawal, MD

Chair, Intern Selection
Caleb Ward, MD

Director, Diversity and Inclusion
Enrique Escalante, MD, MS

Associate Director
Sandra Cuzzi, MD

Associate Director
Jeremy Kern, MD

Associate Director
Cara Lichtenstein, MD, MPH

Associate Director
Edward Sepe, MD, MS

Assistant Director
An Massaro, MD

Assistant Director
Lanre Falusi, MD

Chief Residents
Emily Atwood, MD
Lexi Crawford, MD
David Liddle, MD
Margarita Ramos, MD, MS

Program Associate
Lisa Mercado-Foster

Graduate Medical Education
Director
Joyce Campbell, BSN, MS

Program Lead
Chelsea Dobson, MSHAL

Program Lead
Channell Freeman

Program Lead
Shari Heyward, MBA

Program Coordinator
Atoya Saturria-Feliz, MSHPM

Program Coordinator
Dodson James, MBA, MPH

Program Coordinator
Kelly Perry

Program Coordinator
Lauren Kasperski

Program Coordinator
Nakia Henson, MBA, MSHA

Quality & Safety Academy
Director
Asha Payne, MD

Research Coordinator
Isabella Greenberg, MPH

Chief Academic Officer
Mark Batshaw, MD
Chair, Department of Pediatrics
Stephen Teach, MD, MPH

Vice Chair of Medical Education
Dewesh Agrawal, MD
CHGME supports the training of nearly half (48%) of all general pediatrics residents and over half (53%) of all pediatric subspecialty residents and fellows annually in the U.S.
Children's National provides a world-class training experience for pediatric residents, teaching how to improve child health through clinical care, education, advocacy and research.

**Overview**

Matched CN interns self-identify with backgrounds underrepresented in medicine (URM)

**new record**

32%

Matched CN interns self-identify with backgrounds underrepresented in medicine (URM)

**13%**

US Pediatric Residents self-identify as URM

**Trainee Breakdown**

<table>
<thead>
<tr>
<th>PGY 1 (40)</th>
<th>PGY 2 (39)</th>
<th>PGY 3 (37)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Residents were Female</td>
<td>75%</td>
<td></td>
</tr>
</tbody>
</table>

**Residency Tracks**

- Categorical: 70 Residents
- LAUNCH: 24 residents
- Primary Care: 15 residents
- Child Neurology: 6 residents
- Genetics: 1 resident

**Winner of the 2018 Academic Pediatric Association's Teaching Program Award**

The Community Health Track of the Pediatric Residency Program received this award at the Pediatric Academic Societies Annual Meeting in Toronto. This award is given to only **ONE** program nationally each year.
Fellowships

Children's National offers high quality medical education and experience complementing our commitment to excellence.

We offer fellows unparalleled opportunities to practice medicine in both urban and community settings to care for a diverse population of patients and families, to participate in novel research experiences, and to advocate for children's health on a national level.

Children's has received national GME Accreditation from the Accredited Council for Graduate Medical Education (ACGME).

**TRAINEE BREAKDOWN**

**ACGME (118)**

**NON-ACGME (46)**

69%

Fellows were **female**

16%

Fellows self-identify with backgrounds under-represented in medicine (URM)

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**ACGME**

- Adolescent Medicine
- Anesthesiology (GW Sponsored)
- Cardiology
- Child and Adolescent Psychiatry
- Child Neurology
- Critical Care Medicine
- Emergency Medicine
- Endocrinology
- Epilepsy (GW Sponsored)
- Gastroenterology
- Hematology-Oncology
- Hospice and Palliative Care
- Infectious Diseases
- Medical Genetics and Genomics
- Neonatal-Perinatal Medicine
- Nephrology
- Orthopaedic Surgery
- Otolaryngology
- Pathology (GW Sponsored)
- Pulmonology
- Radiology
- Rehabilitation Medicine
- Rheumatology
- Sleep Medicine (GW Sponsored)
- Surgical Critical Care Medicine
- Surgery
- Urology

**NON-ACGME**

- Advanced Cardiac Anesthesiology
- Allergy and Immunology (NIH Sponsored)
- Cardiac Imaging
- Cardiac Critical Care Medicine
- Electrophysiology
- Emergency Medicine Urgent Care
- General Academic Pediatrics
- Hospitalist Medicine
- Maternal and Fetal Medicine
- Neonatal and Infant Cardiovascular Surgery
- Neuro-Oncology
- Ophthalmology
- Plastic Surgery
Children's National is one of the most respected and most desired pediatric training centers in the country. Our educational mission supports preparing pediatric caregivers, both within and beyond our walls, to practice outstanding pediatric medicine in the 21st century.

CN serves as the regional pediatric training hub.

FY19 ROTATOR BREAKDOWN

<table>
<thead>
<tr>
<th>Institution</th>
<th>Total Number of Rotators</th>
<th>Total Completed Rotations</th>
</tr>
</thead>
<tbody>
<tr>
<td>MedStar Washington Hospital Center</td>
<td>222</td>
<td>739</td>
</tr>
<tr>
<td>National Capital Consortium</td>
<td>139</td>
<td>827</td>
</tr>
<tr>
<td>George Washington University</td>
<td>129</td>
<td>840</td>
</tr>
<tr>
<td>Howard University</td>
<td>60</td>
<td>864</td>
</tr>
<tr>
<td>Others</td>
<td>158</td>
<td></td>
</tr>
</tbody>
</table>

Graph showing the total number of rotators and total completed rotations from FY16 to FY19.
Children's National is the core clerkship site for medical students from the George Washington University School of Medicine and Howard University College of Medicine.

Medical Student Rotations at CN

GW 3rd Year (232)
GW 4th Year (317)
Visiting Students (52)
Howard University (107)
PA Students (58)

MATCH HIGHLIGHTS

Matched into a Pediatric Residency Program or related specialty:

21 GW Medical Students
11 Howard Medical Students

Program Highlight

The Minority Senior Scholarship Program (MSSP) was established at Children's National to enhance the diversity of academic pediatricians by exposing Senior Medical Students from races and ethnicities underrepresented in medicine to academic pediatrics.

5 Medical Students from the MSSP matched with CN Pediatric Residency in FY19
Hospital Grand Rounds

One way Children's National offers continuing professional education opportunities for faculty, nurses, fellows, residents, students, and other healthcare professionals is through pediatric Grand Rounds--weekly presentations on various issues in pediatric care, such as research reviews, case studies, or recent advances in treating a particular illness.

Pediatric Grand Rounds is presented each Wednesday at Children's National in the Main Auditorium on the 2nd floor.

45
TOTAL LECTURES
159
AVERAGE ATTENDANCE
53%
GRAND ROUNDS
SPEAKERS WERE FEMALE
Children's National offers Continuing Medical Education (CME) events through INOVA Health Systems Office of Continuing Medical Education.

INOVA is accredited by the Medical Society of Virginia, which enables INOVA to provide Category 1 credit for programs offered at Children's National.

<table>
<thead>
<tr>
<th></th>
<th>FY18</th>
<th>FY19</th>
</tr>
</thead>
<tbody>
<tr>
<td>REGULAR SCHEDULED SERIES</td>
<td>14</td>
<td>16</td>
</tr>
<tr>
<td>SESSIONS</td>
<td>320</td>
<td>341</td>
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<tr>
<td>CREDITS CLAIMED</td>
<td>4153</td>
<td>5002</td>
</tr>
</tbody>
</table>
CAPE originated in 2010 as a continued research development support for graduates from the Master Teacher (MT) Program. CAPE recognizes excellence in educational scholarship and leadership, promotes education research, supports innovation in teaching and serves as a community of practice for health professions educators committed to providing optimal care.

24 CAPE members served in FY19 as a resource to all faculty members, trainees and allied health professionals involved in medical education at CN.

FY19 CAPE PUBLICATIONS


Bhansali P, "Pediatric Resident Training in the Community Hospital Setting: a Survey of Program" Directors" Acad Pediatrics. 2019

Bhansali P, Zaveri P, "Promoting Interdisciplinary shared mental models" Clin Teach. 2019

Zaveri P, "Using an eLearning Module to Facilitate Sepsis Knowledge Acquisition Across Multiple Institutions and Learner Disciplines" Pediatr Emerg Care. 2019

Zaveri P, "Development of a Simulation-Based Interprofessional Teamwork Assessment Tool" Grad Med Educ. 2019

Nicholson L, "Pediatric nurses perceptions of their role in antimicrobial stewardship: A focus group study" J Pediatr Nurs. 2019

MASTER TEACHER LEADERSHIP DEVELOPMENT PROGRAM (MTLDP)

MTLDP is an educational program offered through the George Washington University School of Medicine and Graduate School of Education and Human Development.

Focused exclusively on faculty development, the Program's tri-fold purposes are to:

- Enhance teaching skills
- Develop education leadership potential
- Promote scholarship in education

5 FY19 CN Employees Enrolled

94 Total CN Employees Enrolled since 2002
The Office of Graduate Medical Education submitted a proposal to form a centralized administrative workforce for all residency and fellowship programs. 4 coordinators were approved and hired to cover 33 of 54 programs.

The successful implementation of the workforce assisted the organization in 5 key areas:

1. Knowledgeable team
2. Regulatory compliance
3. Accreditation requirements
4. Risk to the institution
5. Financial benefit

**Program Director Feedback**

"The GME Coordinator position is extremely valuable for our departmental success and our institutional compliance with ACGME"

Mark DiSabella, MD
Program Director, Child Neurology

"GME Centralization has been an enormous improvement and very effective. We are thankful for the processes that have been streamlined from our GME Coordinator"

Anna Kikorian, MD
Division Chief, Dermatology

"GME Centralization has been great because we have one point of contact for GME related issues. Lauren is very helpful and responsive. It has resulted in a more organized system to manage GME issues, alumni related tasks and a streamlined onboarding process."

Mitali Patel, MD
Program Director, Dentistry

**FY20 Recommendation**

Continue 4 full time GME Coordinators
- Neuroscience and Behavioral Medicine
- Ambulatory and Community Health
- Hospital Based Specialties
- PEM and Residency Program

Hire 2 full time GME Coordinators
- Surgical Care
- Heart Institute
QUALITY AND SAFETY ACADEMY

vision

CN will be a leader in the safest, highest quality care for children

mission

1. Support the quality and safety goals of CN by enhancing the rigor of quality improvement and safety projects
2. Enhance the career progression of QI trained faculty and staff engaged in quality improvement
3. Improve quality improvement and safety capacity through active support of interdisciplinary QI staff and faculty

Year 1 Strategic Goals

Goals

(1) Establish Quality and Safety Advisory Board to provide strategic guidance and institutional support for the Academy

(2) Recruit a cohort of QI trained interdisciplinary professionals to implement solutions to the quality and safety priorities to improve the care of children at CN

Progress

(1) Will begin recruitment May 2019.

(2) 14 members recruited
- Academy is actively working with 8 projects
- Interdisciplinary cohort (RN and MDs)
- Projects in both quality and safety, multiple medical and surgical divisions represented

Year 2 Strategic Goal Metrics

Build Capacity

- Increase the number of professions, disciplines, and departments actively involved in quality/safety
- Increase the number of trainees at different levels participating in quality or safety
- Increase the number staff and faculty actively involved in quality/safety work

Increase Credibility

- Establish CN QI database
- MOC approval for all active projects in the Academy
- QI/Safety abstracts accepted
- QI/Safety paper published
CN e-Learning team offers highly customizable learning platforms to teachers, students and life long learners designed to enhance knowledge and performance through engaging experiences. The platforms cover various medical education topics using innovative interactive tools.

### INTERACTIVE TOOLS
- Training Modules
- Virtual Simulations
- Live and Archived Lectures
- Forums and Wikis
- Quizzes
- Podcasts
- Videoconferencing
- Blogs

### PROJECT SPOTLIGHT

**ERROR PREVENTION TRAINING**

Course Modules were developed as part of a mandatory training to increase awareness and communication practices to improve patient safety.

**DISCLOSURES (3-D BABY)**

Course modules were created to instruct hospital staff on proper methods of disclosing an adverse event affecting a patient. E-Learning Developer Holly Bloom created the 3-D Baby.

### RECOGNITION

Kurt Sidenstick received a *Reducing Harm Hero* award for his work with Patient Safety to produce the revised Error Prevention Training modules.