Children's National®

Postdoctoral Fellowship in Pediatric Neuropsychology

Children's National Hospital
Washington, DC and Rockville, MD

Sept 1 2021- Aug 30 2023

Training at Children's National

We offer two-year, full time fellowships in pediatric neuropsychology in an academic medical setting. Our training combines clinical, didactic, and research activities to prepare you for a career in clinical-academic neuropsychology. We are a member of the *Association of Postdoctoral Programs in Clinical Neuropsychology (APPCN)* and our program is designed to conform to guidelines set forth by the INS-APA Division 40 Task Force and the Houston Conference on Specialty Education and Training in Clinical Neuropsychology. These positions offer a *Major Area of Study* in neuropsychology per the taxonomy for education and training in clinical neuropsychology.

The Division of Neuropsychology has its main office at a regional outpatient center in Rockville, Maryland outside Washington DC. We also provide services at additional locations in DC and suburban Maryland. The patient population at Children's National is culturally diverse, providing Fellows with the opportunity to work with families from a variety of backgrounds. Fellows work with children and adolescents with complex developmental and medical/ neurological disorders. We are particularly known for expertise in mild TBI/ concussion, autism spectrum disorders, and the effects of medical and developmental disorders on executive functions. Development of assessment tools and research-based treatments are also areas of unique strength. We support diversity and inclusion, and are deeply committed to training.

Revised October 2020

Our faculty and postdoctoral Fellows are involved in grant-funded *clinical research*, and our team actively publishes in high impact, peer-reviewed journals. Our neuropsychology faculty members are leaders in the field, serving as grant reviewers, chair and committee members, and panel experts for national and international societies, research consortiums and foundations. This high level of expertise, combined with our location in the Washington DC area, uniquely positions us for involvement in *advocacy* related to issues such as mild TBI in children and autism spectrum disorders. Several faculty members have attained or are currently pursuing board-certification in neuropsychology (ABPP/ABCN).

About Children's National Hospital

Children's National Hospital, based in Washington, DC, has served the nation's children since 1870. Children's National is one of the nation's top pediatric hospitals and is ranked in all specialties evaluated by U.S. News & World Report. This pediatric academic health system offers expert care through a convenient, community-based primary care network and specialty outpatient centers in the D.C. Metropolitan area, including the Maryland suburbs and Northern Virginia. Home to the Children's Research Institute and the Sheikh Zayed Institute for Pediatric Surgical Innovation, Children's National is the seventh-highest NIH-funded pediatric institution in the nation. Children's National is recognized for its expertise and innovation in pediatric care and as a strong voice for children through advocacy at the local, regional and national levels. See www.childrensnational.org for more information.

The atrium of Children's National – main hospital campus

Division of Neuropsychology office in Rockville, MD

Available Positions

Pediatric Neuropsychology

Match Number 8803 – Two openings

This fellowship provides broad, general training in pediatric neuropsychology service to children and adolescents with medical and neurodevelopmental disorders. Fellows gain exposure to a wide range of pediatric populations, with a balance between neurodevelopmental (e.g., ADHD, learning disabilities, autism spectrum disorders) and medical/ neurological disorders (e.g., epilepsy, brain tumors, leukemia, concussions, etc.) seen on an outpatient basis. Patients are usually school-aged through late adolescence, but there are opportunities to see preschool-aged patients according to the Fellow's interests. Fellows develop facility with: battery selection and administration; focused history taking and process-driven behavioral observations; case formulation; provision of feedback; report writing; work with multidisciplinary teams; and consultation with schools. Each Fellow has protected research time. A wide-range of didactic and professional development opportunities (described below) prepare the Fellow for a variety of career opportunities in pediatric neuropsychology.

Clinical Experiences

Approximately 45-65% of overall time is devoted to clinical work. Fellows typically complete the equivalent of two "clinic days" per week. A clinic day can follow various formats, such as a full neuropsychological evaluation, a more brief/ focused evaluation, or a day in concussion clinic seeing multiple new and follow-up patients. Fellows receive the assistance of our well-trained psychometrists, who administer and score a portion of the assessment, and also work with extern assistants (see Didactics and Professional Development Experiences, below). Fellows receive *at least two hours of individual supervision per week*, plus group supervision, with faculty involvement in cases tailored to the needs of the individual Fellow to support growing independence. Fellows are based in our Rockville office, but typically spend some time at the hospital campus in Washington, DC or another satellite outpatient office. At all locations, patients are usually seen on an outpatient basis. There may occasionally be opportunities to provide consultation or brief service on inpatient units (e.g., shadowing a faculty member, seeing an epilepsy patient during admission for pre-surgical EEG or cortical mapping).

Clinical Rotations:

Rotations are organized to provide broad experience with neurodevelopmental disorders and a variety of referral questions in Year 1, and in-depth experiences with medical populations (e.g., epilepsy, hem/onc) in Year 2. **Fellows can be exposed to most or all of our populations/ rotations, and we consider individual preferences and goals when assigning second-year rotations in order to individualize the training experience.** Each rotation typically offers both didactic experiences (e.g., attending rounds) and experience with a given patient population.

Center for Autism Spectrum Disorders (CASD)/ Autism Neuropsychology – Fellows in this rotation evaluate primarily high-functioning children with prior diagnosis of, or a question of, autism spectrum disorder. Some have medical disorders that increase risk of ASD (e.g., epilepsy, genetic syndromes). Fellows conduct neuropsychological evaluations and function as part of a multi-disciplinary team of professionals. Differential diagnosis skills are emphasized, as many children referred to us for a question of ASD do not ultimately receive that diagnosis. Fellows receive individual and group supervision and participate in team meetings, case presentations and didactics. Second-year Fellows can also select **optional advanced rotations** through CASD, including opportunities to work with very young children (CASD Developmental or Preschool clinic and "Mini-Team" cases) and to provide treatment (group, individual, and/or family therapy) if desired

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Comprehensive Pediatric Epilepsy Program – Fellows participate in weekly multidisciplinary epilepsy team conference in the Neurology department and provide outpatient evaluations of children and adolescents diagnosed with seizure disorders. Fellows also work with surgical patients to complete pre-surgical baseline assessment and post-surgical follow-up, and may observe Wada evaluation of language and memory functions, cortical mapping, and/ or functional imaging.

Executive Function Clinic – Our faculty are known for expertise in executive function skills. This biweekly clinic provides rapid, focused evaluations of children with suspected attentional and executive function problems. The rotation includes group supervision, and particular training in executive function profiles in ADHD and other neuropsychological disorders.

General Outpatient Service – Children and adolescents seen in the general outpatient service present with a variety of developmental or acquired neurocognitive difficulties. This service captures any referral not coming through one of the other more specific clinics/ programs. Referral questions most often involve learning and attention problems. This rotation may also include opportunities to provide brief *consultations*.

Hematology/Oncology Program - Fellows provide consultations and evaluations to patients referred through the Hematology/ Oncology and Neurology departments (Brain Tumor Institute). In addition, Fellows obtain clinical experience evaluating children with Neurofibromatosis (NF), and provide consultation within the NF Institute.

Medical Referrals – This rotation affords the Fellow the opportunity to see cases with a variety of medical etiologies, such as genetic disorders, sickle cell, stroke, AVM, TBI, transplant, cancer, congenital heart disease and neurological disorders.

Safe Concussion Outcome, Recovery & Education (SCORE) Program– This multidisciplinary clinic conducts serial, focused neuropsychological evaluations with children and adolescents who have sustained a mild TBI/ concussion. Patients are often seen early after an injury and followed through to recovery. This individualized model emphasizes the integration of cognitive, physical and psychological data to inform comprehensive evidence-based treatment plans. Fellows coordinate referrals and multidisciplinary care with our colleagues in Behavioral Pain Medicine and Neurology. Fellows may also provide consultation to physicians, educators, athletic trainers, and physical therapists regarding school and return to play/ activity issues.

Main hospital campus in Washington DC

Research

Research: The Fellow will have at least one day a week (20% or more) of protected time for research, and will be matched to an existing research project based on interest, experience, and availability. Examples of existing research areas include: epilepsy, hematology/oncology, NF, autism spectrum disorders, congenital heart disease, mTBI/ concussion and cognitive function in other medical populations. The Fellow is expected to be a productive member of his or her research team and to demonstrate competency for independent research after completing the program. For example, Fellows are expected to present at professional conferences, and to submit a review paper, chapter, research article, or grant application by the end of the residency. Our program includes a research curriculum and monthly research meetings/ seminars to support the development of research skills. Our postdocs are authors on numerous peer-reviewed publications, book chapters, and conference presentations and have won awards for research. See below for some examples of recent postdoc publications.

Faculty at Children's National have authored multiple assessment tools, a research-based treatment program for children with autism spectrum disorders, and several apps for concussion recognition and response.

Didactic and Professional Development Experiences

Approximately 15-20% of the Fellow's time is devoted to didactics and professional development activities.

Weekly didactic/ professional development meetings: These meetings rotate each week (each type occurs approximately once a month) and include Division Chief's Seminars (with Dr. Gioia), group supervision, research meeting, and meetings with the training director.

Neuropsychology Seminar: The weekly neuropsychology seminar series is designed to prepare Fellows for professional practice and board certification in neuropsychology. It includes review of major topics in functional neuroanatomy and neuropsychological disorders, as well as legal and ethical issues and fact-finding case seminars.

Autism Seminar: Fellows on the CASD rotation attend this series of presentations by faculty and guest speakers (2x/mo), and a monthly ADOS training, along with the full CASD multidisciplinary team.

Additional opportunities through the larger medical center include hospital Grand Rounds, Behavioral Medicine Grand Rounds, Neuroscience Seminar, Neuroradiology Rounds, Epilepsy team meeting, brain cutting, observing brain surgery, shadowing a neurologist, etc. Most of these meetings can be attended remotely via video teleconference.

Teaching and Supervision Opportunities: The Fellow will develop teaching and supervisory skills to prepare for independent practice as a pediatric neuropsychologist within clinical and academic medical settings. Fellows develop their own supervisory skills with psychology externs and psychometrists. Fellows present topics in the neuropsychology and autism seminar series, and may be asked to present in other training sessions within the hospital. Fellows also regularly provide community education and outreach at the local level and beyond.

Sample Postdoc Schedules

Applicants often wonder how all the above opportunities come together over a two-year period, and what a typical schedule might look like. The example below is an illustration. Actual schedules will vary depending on program needs and trainee interests. There are opportunities to choose elective rotations in Year 2. For example, Fellows can choose to do preschool assessments and/ or choose medical rotations from among options such as Epilepsy, Hematology/ Oncology, and Mixed Medical rotations.

Fellows participate in multiple rotations at any given time. Rotations vary in both length (6 months or 12 months) and intensity (e.g., cases weekly or twice a month). The most intense rotations may involve a weekly case/ clinic for 12 months. A less intense rotation may be twice-monthly clinic for 6 months. We often use "alternate week" scheduling, so that one case type is on some weeks, and another case type is on the alternate weeks. This allows for variety in a Fellow's case load/ training experiences, balances demands on trainee and supervisor time, and helps us ensure coverage for different clinics over the course of a year.

Sample Schedule

		Mon	Tues	Weds	Thurs	Fri
Year 1	Fall	Research	Concussion Clinic	Didactics Supervision Feedbacks Writing	CASD supervision & didactics, Team feedbacks, Writing	Autism- 1st/ 3rd weeks; General Outpatient Case -2nd/4th weeks
	Spring		Mixed Medical Case			Autism or EF Clinic Case (alt. weeks)
Year 2	Fall	Feedbacks Writing	Epilepsy Case	Didactics Supervision Feedbacks Extern supervision	Main Hospital: Epilepsy Team meeting; Research	CASD Preschool Assessment* (1st/ 3rd weeks) or General Outpatient Clinic (2nd/4th weeks)
	Spring		Hematology/ Oncology Case		Main Hospital: Research, hospital-based rounds/ didactics	

COVID-19 information: Our training program is committed to ensuring the health and well-being of our Fellows while continuing our high-level training and breadth of training opportunities. We are currently employing a hybrid model that includes in-person clinical care with enhanced safety precautions for some services, and virtual clinical care for others. Children's National has a robust telehealth program which has allowed us to pivot seamlessly to virtual service delivery models when needed and to leverage technology for virtual didactics, meetings, and supervision. Children's National provides training for incoming providers on safety in the workplace with regard to COVID-19, and the Division of Neuropsychology has safety protocols and multiple protections in place to safeguard the health of staff and patients. For more information about Children's National's response to coronavirus, please see our website.

Salary/Benefits

Start date will be on Wednesday September 1, 2021. The current salary is $50,004. Children's National Hospital offers an excellent benefits package. Postdoctoral Fellows receive more than four weeks of *paid time off per year* as well as *nine paid holidays*. We provide a *professional expense stipend* for conference travel, books, licensure fees, etc. The hospital offers a selection of health insurance plans, optional dental and vision coverage, flexible spending accounts, employee assistance program, back-up dependent care assistance, and optional life and disability insurance. More information about hospital benefits is available at childrensnational.org/careers/benefits/. At our beautiful Rockville office, Fellows have private offices with large windows, free parking, and free use of exercise facilities in the building. Fellows receive the support of psychometrists for their testing cases. We maintain scoring and statistical analysis software, and through our academic affiliate, The George Washington University, offer excellent online access to library resources including full-text journals.

How to Apply

Qualifications of Applicants: Our application process is competitive. We will consider applicants who have completed APA/CPA-approved doctoral programs in a relevant area of psychology (usually Clinical Psychology), and an APA/CPA-accredited clinical predoctoral internship. If possible, use the taxonomy to describe your graduate work and internship (e.g., a *Major Area of Study* or *Emphasis*). Competitive applicants are well-rounded clinicians in the scientist-practitioner tradition, with a foundation in general clinical skills, and who additionally demonstrate:

- Strong *prior training in neuropsychology:* Formal graduate coursework and clinical didactics in neuropsychology are expected. Applicants should also have completed two or more year-long practica / externships *and* substantial internship rotation[s] in neuropsychology. Please be sure to describe your neuropsychology training experiences clearly in your application.
- A clear focus on working with *children and adolescents*, in prior training experiences, and in future goals. If you trained at sites where you worked with both children and adults, please indicate the approximate percent time with children/ adolescents.
- A record of *meaningful participation and productivity in research*. Completion of an empirical dissertation and formal coursework in statistics and research methodology in graduate school are required. Competitive candidates also have a record of peer-reviewed publications, strong skills in statistical analysis, and are interested in continuing research on postdoc and beyond.
- *Diversity and inclusion.* We value trainee *diversity*, cultural competence, and ability to contribute to our work with diverse and underserved populations.

Application Procedure: Children's National is a member of the Association of Postdoctoral Programs in Clinical Neuropsychology (APPCN) and participates in the APPCN Resident Matching Program (the "Match") administered by the National Matching Service. All applicants must register with the National Matching Service. Information can be obtained from APPCN (www.appcn.org) or NMS (www.natmatch.com/appcnmat). This residency site agrees to abide by the APPCN policy that no person at this facility will solicit, accept or use any ranking-related information from any residency applicant.

Applications are reviewed on a rolling basis and early application is encouraged. Interviews for selected applicants will be conducted virtually this year (Zoom) in January and early February.

Materials are due January 4, 2021. We have an online portal for submitting your documents. You will be asked to complete our Application Form online and to upload your documents. If you start the application and want to leave and return later to complete it, please note your "Return Code" and enter it ("Returning?" link at upper right of page) when you come back to the site later.

To access the Application and Online Portal:
* Use this link: https://is.gd/ChildrensNationalPostdoc
OR:
* Go to https://cri-datacap.org/surveys/ and enter the code **XMD9Y8KT7**

If you have any difficulties, please email LKenealy@childrensnational.org.

Materials to be uploaded to the portal by the applicant:

- ☐ Letter of Interest: Please describe your clinical and research interests, goals, and perceived match to our program
- ☐ Curriculum Vitae
- ☐ Two de-identified assessment reports written by the applicant
- ☐ The Doctoral Training Verification Form (required if your doctoral degree is not yet complete). This form is available from APPCN (http://appcn.org/doctoral-training-verification) and should be signed by your training director or dissertation advisor. It can be either uploaded by you to the portal OR submitted via email or mail by your advisor.

Materials to be emailed or mailed from other sources:

- ☐ Three letters of recommendation sent directly (email preferred) from the recommenders. We do not accept letters sent by the applicant. Mailed hard copies should be signed across the seal of the envelope.
- ☐ Official graduate transcripts sent from your graduate institution(s), by mail or electronically.

Letters of recommendation and transcripts should be sent to:
Laura Kenealy, PhD, ABPP-CN
Email (preferred): NpsyPdoc@childrensnational.org
Division of Neuropsychology
Children's National Hospital
15245 Shady Grove Rd, Suite 350
Rockville, MD 20850
Fax: 301-765-5497

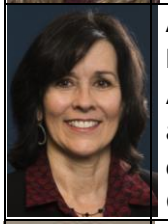
Children's National Health System is an equal opportunity employer that evaluates qualified applicants without regard to race, color, national origin, religion, sex, age, marital status, disability, veteran status, sexual orientation, gender, identity, or other characteristics protected by law.

Questions? Contact Dr. Laura Kenealy at 301-765-5439 or LKenealy@childrensnational.org.

Some members of the Neuropsychology team at the Children's National *Race for Every Child* 5K

Children's National Faculty

Madison Berl, PhD, ABPP-CN
Neuropsychologist; Division Research Director
Interests: Epilepsy, neuroimaging, plasticity of cognitive functions
Contact: MBerl@childrensnational.org; 202-476-2545



Angela Bollich, PhD
Neuropsychologist
ASD evaluation and treatment for individuals from school age through adulthood; executive function; language development
Contact: ABollich@childrensnational.org; 301-297-4036

Ann Clawson, PhD
Neuropsychologist
Interests: Autism spectrum disorders and common medical/neurodevelopmental comorbidities, sex differences in the neuropsychology of autism
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Gerard Gioia, PhD
Neuropsychologist; Division Chief; Director, SCORE Clinic
Interests: Concussion/ mild TBI, executive function, psychometric development
Contact: GGioia@childrensnational.org; 301-765-5430

Kristina Hardy, PhD
Neuropsychologist
Interests: Pediatric oncology, Neurofibromatosis, ADHD, executive function intervention
Contact: KKHardy@childrensnational.org; 202-476-2514

Anne Inge, PhD
Clinical Psychologist
Interests: Diagnostic, neurodevelopmental, and neurocognitive assessment of ASD
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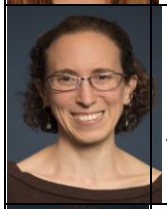
Laura Kenealy, PhD, ABPP-CN
Neuropsychologist; Training Director; Director, Executive Function Clinic . Interests: ADHD, executive function, learning disorders, cognitive function in medical disorders
Contact: LKenealy@childrensnational.org; 301-765-5439

Lauren Kenworthy, PhD
Neuropsychologist; Assoc. Division Chief, Director of CASD
Interests: Non-social ASD phenotypes, gentoypes, and treatment
Contact: LKenwort@childrensnational.org; 301-765-5441

Julie Newman, PhD, ABPP-CN
Neuropsychologist, Assistant Training Director
Interests: SCORE/concussion, executive function, childhood cancers, learning issues in medically complex children
Contact: JNewman@childrensnational.org; 240-568-7017



Deborah Potvin, PhD, ABPP-CN
Neuropsychologist
Interests: Autism Spectrum Disorders, early diagnosis of ASD, preschool assessment
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Cara Pugliese, PhD
Clinical Psychologist
Interests: Autism Spectrum Disorders, transition to adulthood, evidence based intervention research
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Srishti Rau, PhD
Interests: Autism Spectrum Disorder and its prevalence in medically complex children
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Allison Ratto, PhD
Clinical Psychologist
Interests: Autism Spectrum Disorders, developmental evaluations, cultural factors in assessment; Spanish-language assessment
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Maegan Sady, PhD
Neuropsychologist
Interests: autoimmune encephalitis, SCORE/ concussion, sickle cell disease, psychometrics and statistics
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Jacqueline Sanz, PhD, ABPP-CN
Neuropsychologist
Interests: Congenital heart disease, genetic and metabolic syndromes; Spanish-language assessment
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Claire Semerjian, PhD
Neuropsychologist
Starting Fall 2020

Leigh Sepeta, PhD
Neuropsychologist
Interests: Epilepsy, acquired brain injury, neuroimaging, plasticity of cognitive functions.
Contact: LSepeta@childrensnational.org; 202-476-5358

Yuri Shishido, PhD
Neuropsychologist
Starting Fall 2020

John Strang, PsyD
Neuropsychologist. Interests: Transgender/ gender diverse youth assessment/ research, Autism Spectrum Disorders, transition to adulthood
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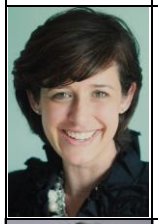
Eliana Sudikov, PhD
Neuropsychologist
Starting Fall 2020

Christopher Vaughan, PsyD
Neuropsychologist
Interests: SCORE/concussion, test/ measure development, executive functioning
Contact: CVaughan@childrensnational.org; 301-765-5433



Karin Walsh, PsyD
Neuropsychologist
Interests: Hematology/Oncology (neuro-oncology), Neurofibromatosis Type 1, anxiety and cognition
Contact: KWalsh@childrensnational.org; 202-476-3923

Meagan Wills, PhD
Clinical Psychologist.
Interests: Autism Spectrum Disorders, early identification, parent-child relationships, anxiety.
Contact: MCWills@ChildrensNational.org; 301-745-1601

Recent Publications by Our Postdocs

*Reflecting work done during fellowship with us (postdoc names are in **bold**).*

Berl MM, Terwilliger V, Scheller A, **Sepeta L, Walkowiak J,** & Gaillard, WD (2015). Speed and complexity characterize attention problems in children with localization-related epilepsy. *Epilepsia,* 56(6):833-40.

Black CL, Shih SW, Sepeta LN, Facella-Ervolini J, Isquith PK, & Berl MM (2018). Everyday executive function in pediatric focal onset epilepsy on the parent-report BRIEF2. *Child Neuropsychology.* DOI: 10.1080/09297049.2018.1424326

Granader Y, Wallace GL, Hardy KK, Yerys BE, Lawson RA, **Rosenthal M**, Wills MC, Dixon E, Pandey J, Penna R, Schultz RT, & Kenworthy L (2014) Characterizing the Factor Structure of Parent Reported Executive Function in Autism Spectrum Disorders: The Role of Cognitive Inflexibility. *Journal of Autism and Developmental Disabilities,* doi 10.1007/s10803-014-2169-8.

Gioia, G., Babikian, T., Barney, B. J., Chrisman, S. P. D., Cook, L. J., Didehbani, N., Richards, R, Sady, M. D., **Stolz, E.R**., Vaughan, C.G., Rivera, F.P., Giza, C. (2020, *in press*). Identifying School Challenges following Concussion: Psychometric Evidence for the Concussion Learning Assessment & School Survey, 3rd Ed. (CLASS-3). *Journal of Pediatric Neuropsychology*.

Hardy K, Olson K, **Cox S**, Kennedy T, & Walsh K. (2017) A Prevention-Based Model of Neuropsychological Assessment for Children with Medical Illness. *Journal of Pediatric Psychology,* 42 (8),815-822.

Kenworthy L , Anthony LG, Naiman DQ, Cannon L , Wills, MC, **Luong-Tran C.** , Werner MA, Alexander KC, Strang J , **Bal E** , Sokoloff JL and Wallace GL (2014) Randomized controlled effectiveness trial of executive function intervention for children on the autism spectrum. *Journal of Child Psychology and Psychiatry, 55*: 374-383. doi:10.1111/jcpp.12161

Kraper, CK, Kenworthy L, Popal H, Martin A, & Wallace G (2017). The Gap Between Adaptive Behavior and Intelligence in Autism Persists into Young Adulthood and is Linked to Psychiatric Co-morbidities. *Journal of Autism and Developmental Disorders,* 47(10), 307-3017.

Potvin D, Hardy KH & Walsh KS (2015). The relation between ADHD and cognitive profiles in children with NF1. *Journal of Pediatric Neuropsychology*, 1(1) 42-49

Ransom DM, Vaughan CG, Pratson L, Sady MD, McGill CA, & Gioia GA (2015). Academic effects of concussion in children and adolescents. *Pediatrics*, 135(6), 1043-1050.

Ransom DM, Burns AR, Youngstrom EA, Sady MD, Vaughan CG, & Gioia GA (2016) Applying an evidence-based assessment model to identify students at risk for perceived academic problems following concussion. *Journal of International Neuropsychological Society,* 22(10), 1038-1049.

Ratto AB, Anthony BJ, Kenworthy L, Armour AC, Dudley K & Anthony LG (2016). Are non-intellectually disabled black youth with ASD less impaired on parent report than their white peers? *Journal of Autism and Developmental Disorders,* 46 (3) 773-81 **.**

Ratto AB, Anthony BJ, **Pugliese C**, Mendez R, Safer-Lichtenstein J, Dudley KM, Kahn NF, Kenworthy L, Biel M, Martucci JL & Anthony LG (2016) Lessons learned: Engaging culturally diverse families in neurodevelopmental disorders intervention research. *Autism.* DOI: 10.1177/1362361316650394

Sepeta LN, Croft L, Zimmaro LA, Duke ES, Terwilliger V, Yerys BE, You X, Vaidya CJ, Gaillard WD, & Berl MM (2014). Reduced language connectivity in pediatric epilepsy. Epilepsia, 56(2):273-82

Walsh KS, **Paltin I**, Gioia GA, Isquith P, Kadan-Lottick NS, Neglia JP, Browers P (2014) Everyday executive function in standard-risk acute lymphoblastic leukemia survivors. *Child Neuropsychology*, 21(1) 78-89.

Walsh K.S., del Castillo A., Kennedy T., **Karim A.I**., & Semerjian C. (2020, *in press).* A review of psychological, social, and behavioral functions in the RASopathies. *Journal of Pediatric Neuropsychology.*

Wochos GC, Semerjian CH, Walsh KS (2014) Differences in parent and teacher rating of everyday executive function in pediatric brain tumor survivors. *The Clinical Neuropsychologist*, 28(8):1243-57

You X, Zachery AN, Fanto E, Norato G, Germeyan SC, Emery EJ, Sepeta LN, Berl MM, **Black CL**, Wiggs E, Zaghloul K, Inati SK, Gaillard WD, & Theodore WH (2019). fMRI Prediction of Naming Change after Adult Temporal Lobe Epilepsy Surgery: Activation Matters. Epilepsia, 60(3):527-538.