



Children's National™

Clinical Externship in Pediatric Neuropsychology & the Center for Autism Spectrum Disorders (CASD)

Training at Children's National Hospital

We offer a 12-month, 16-hour a week, pre-doctoral externship practicum in **pediatric neuropsychology** or **Center for Autism Spectrum Disorders (CASD)**, *that is primarily assessment focused; with 1-2 therapy options in CASD*. Our neuropsychology training combines clinical and didactic activities to prepare the trainee to be a good consumer of neuropsychology or for future training and practice as a neuropsychologist. CASD provides expertise in assessment and intervention for children with autism spectrum disorders (ASD) of all ages and abilities.

The patient population at Children's National is culturally diverse, providing trainees with the opportunity to work with families from a variety of backgrounds. At Children's National, we stand for diversity, equity and inclusion. We strive to foster, nurture and sustain a culture where everyone feels welcomed and respected at work and we champion these values in our community. Our continued commitment to each other and all the families we serve is central to our mission. Externs learn to evaluate children with a wide range of complex developmental and acquired neurological disorders. Referral questions most often relate to the child's profile of cognitive strengths and weaknesses, diagnostic concerns, and educational and therapeutic program planning. Much of our service includes multidisciplinary interactions.

The Division of Pediatric Neuropsychology at Children's National is under the direction of Gerry Gioia, Ph.D., and includes 16 faculty neuropsychologists, 4 pediatric psychologists, 6 postdoctoral fellows, and multiple pre-doctoral interns and externs. Our faculty and fellows are involved in grant-funded *clinical research*, and our team contributed numerous publications last year within high impact, peer-reviewed journals. Our neuropsychology faculty members are leaders in the field, serving as chair and committee members, grant reviewers, and panel experts for national and international societies, research

consortiums, and foundations. This high level of expertise, combined with our greater Washington DC area location, uniquely positions us for involvement in *legislative advocacy* related to issues such as mild TBI in children and ASD.

Clinical Training Tracks/Opportunities:

Assessment: (~20 externs total)

- General Neuropsychology
- Center for Autism Spectrum Disorders (CASD)
- Safe Concussion Outcome, Recovery & Education (SCORE)

Intervention: (1 extern)

- Center for Autism Spectrum Disorders (CASD) Therapy Track

Assessment and Intervention: (1 extern)

- Gender, Autism, and Neurodiversity Program (CASD and Gender Development Program)

About Children's National *Serving the nation's children since 1870, Children's National is a leading clinical and research institution, and is the only exclusive provider of pediatric care in the metropolitan Washington area. Children's National offers services at the main hospital in the District of Columbia and at regional satellites throughout the DC area. The Division of Pediatric Neuropsychology and CASD have their main offices at a regional outpatient center (ROC) in Rockville, Maryland, and also serve children at satellite locations in Maryland, DC, and Virginia.*

Children's National is the pediatric teaching hospital for the George Washington University School of Medicine and Health Sciences. Neuropsychologists and psychologists at Children's National hold academic appointments in the Department of Psychiatry and Behavioral Sciences and the Department of Pediatrics at the medical school.

The atrium of Children's National – main hospital campus





Neuropsychology assessment externs learn to administer tests assessing a broad range of neuropsychological functions, including intelligence, attention, executive function, language, visual processing, learning and memory, social cognition, fine motor skills, and emotional adjustment. Externs are taught to interpret test data, formulate diagnoses and conceptualize each patient's unique pattern of neuropsychological strengths and weaknesses, assist with report writing, and participate in clinical interviews and/or parent feedback conferences when possible. This service works in close consultation with Children's National physicians and multi-disciplinary teams. This externship is designed for students who are interested in developing advanced skills in assessment of children-young adult patients, as well as those with a specific interest in the specialty of pediatric neuropsychology, either with a broad range of patient populations or a focused population (SCORE and CASD).

A typical assessment training week would include one clinic day when the extern will be directly evaluating a patient (child-young adult) and scoring test instruments. The second training day allows for supervision, report writing, and didactics. *A typical therapy training week* involves seeing patients on both days, individual supervision, multidisciplinary group supervision (e.g., psychology, psychiatry, speech and language), and participation in didactics.



Pediatric Neuropsychology / General (~8 externs)

This track provides broad, general training in pediatric neuropsychological assessment to children and adolescents. The extern receives exposure to a wide range of pediatric populations with neurodevelopmental (e.g., ADHD, learning disabilities, genetic conditions, etc.) and medical/neurological disorders (e.g., epilepsy, brain tumors, concussions and other injuries). Our patients are typically school-age through late adolescence, with opportunities to see preschool-aged patients and occasionally young adults. Clinical experiences provide opportunities to develop facility with: test battery selection and administration; process-driven behavioral observations; case formulation; report writing; and involvement in clinical interviews and feedbacks.

Locations: Rockville, Takoma Park (DC), PG County/Lanham.

Pediatric Neuropsychology/ Concussion and Mild Traumatic Brain Injury (SCORE) (~3-5 externs)

This track provides a foundation of general training in pediatric neuropsychology through specific experiences working with children who have sustained mild traumatic brain injuries (TBI)/concussion. Externs will be specially trained to provide focused evaluation & develop behaviorally-based treatment plans through the Safe Concussion Outcome, Recovery and Education (SCORE) Program within the Division of Neuropsychology. The extern will also have the opportunity to participate in didactics, including presentations by variety of medical professionals (e.g., emergency department, sports medicine, neurology, athletic trainers) regarding evaluation and treatment of mild TBI/concussion.

Locations: Takoma Park (DC), Rockville, Annapolis, Salisbury, PG County/Lanham, Silver Spring .



Center for Autism Spectrum Disorders (CASD) –

- **CASD Assessment Tracks (~8 externs)** include the 3 rotations listed below; Externs may be exposed to one or more depending on availability and match to supervisor. Participation in the rotations may include ASD Diagnostic evaluations (e.g., exposure to, and potential training in administration of the Autism Diagnostic Interview-Revised and the Autism Diagnostic Observation Schedule-2).
- **Neuropsychological Evaluation rotation.** Training and experience providing comprehensive neuropsychological and diagnostic evaluations for school-age children-young adults suspected of being on the spectrum. Assessment experiences include a broad range of neuropsychological assessment tools and standard autism diagnostic measures, report writing, providing feedback, and consultation with families. This rotation is best suited for students with prior evaluation experiences.
- **Preschool Evaluation rotation:** Trainees will gain experience and facility in assessment of preschool age children with or suspected of having ASD. These half-day evaluations include cognitive (e.g., WPPSI-IV or DAS-II) and pre-academic testing (e.g., Bracken) and often diagnostic evaluation with the ADOS-2. This rotation is best suited for students with experience with young children.
- **Evaluation in context of limited language rotation:** The trainee will gain experience and facility in assessment of children and adolescents with (or suspected of having) Autism Spectrum Disorder and limited language skills and/or cognitive impairment. These half-day evaluations include cognitive testing, often involving nonverbal IQ measures (e.g., CTONI-2) or out of age level testing (e.g., Mullen, DAS-II), and diagnostic evaluation with the ADOS-2. This rotation is best suited for students with experience in developmental disabilities.

CASD externs involved in assessment learn about cognitive-behavioral treatment approaches (e.g., interventions for anxiety, executive functions, and social cognition/skills). We anticipate that we will continue to offer both in-office and telehealth services in the future, to varying degrees for the 3 different rotations.

Locations include: Rockville (all rotations), Friendship Heights (no neuropsychology services), PG County/Lanham (Neuropsychology evaluation only); Takoma Park (DC)

Center for Autism Spectrum Disorders (CASD) –

- **CASD Therapy-only Track: (1 extern)**

Training focuses on outpatient psychotherapy with children and adolescents with ASD and their families. Externs will gain experience implementing cognitive-behavioral treatments for children with an ASD. Additional opportunities for social skills and parent training are also available. Externs will carry a caseload of 6-8 individual therapy patients per week (i.e., 3-4 patients per day). Externs may also co-lead one of our psychotherapy groups. Right now, all therapy services are being held via telehealth; however, we will transition back to in-person treatment services once it becomes safe to do so.

- **CASD Gender, Autism and Neurodiversity Track (1 extern)**

Training focuses on consultation and evaluation with autistic and neurodiverse young people who are transgender, gender diverse, and/or gender exploring. The extern will gain experience in autism spectrum diagnosis, gender diversity and gender incongruence assessment, and in psychotherapeutic techniques for supporting gender discernment and autism-related needs. In addition to training through CASD, the extern will work with the broader transgender medical team (endocrinology, gynecology) and help to lead the Gender, Autism and Neurodiversity support group program. Currently, services are provided through telehealth. We will transition back to some in-person clinic once it becomes safe to do so.

Additional CASD experiences available to all externs (depending on their schedule) include: weekly multidisciplinary team evaluation discussions, case conferences, and didactic seminars with our clinical psychologists, child psychiatrists, speech and language pathologists. In addition, students participating in assessment placements may have opportunities to participate in group and individual therapy.

Our Takoma Park Theater (DC) office



Didactic and Professional Development Experiences

Externs will receive approximately 2 hours of individual supervision weekly with their primary supervisor. Externs can attend any and all didactics within the Division of Neuropsychology, CASD, or within Children's National. We offer a weekly neuropsychology seminar that consists of talks by faculty and guest lecturers on topics including structural and functional anatomy, diseases/disorders, psychometrics, legal/ethical issues, case discussions, and journal clubs. CASD also offers a seminar series focused on topics and issues specific to autism spectrum disorders. Additional opportunities through the larger medical center include hospital Grand Rounds, Behavioral Medicine Grand Rounds, Neuroscience Seminar, Neuroradiology Rounds, Epilepsy team meeting, brain cutting, observing brain surgery, shadowing a neurologist, etc. Many of these meetings are available over video teleconference in the Rockville office.

Although the externship focuses on clinical activities, there are also many opportunities to participate in research.

Sample Neuropsychology Seminar Topics

Functional Neuroanatomy

Pediatric Epilepsy

Legislative Advocacy

Executive Function Intervention

Neurocognitive Issues in Brain Tumors and Leukemia

Introduction to Forensic Neuropsychology

How to Apply

Qualifications:

The general neuropsychology and the CASD neuropsychology assessment placements are primarily *advanced child assessment externships*, and thus are most appropriate for students in their third year or beyond, have completed coursework in assessment, have had prior externship experience with testing, and direct clinical experience with children.

Some CASD rotations are appropriate for doctoral students with less assessment training or experience, but draw on the student's broader prior clinical training and experience. These rotations include ASD Diagnostics, Preschool Evaluations, and Evaluations of individuals with limited language. *The externship in the SCORE clinic is appropriate for doctoral students at all levels of training* who may have less assessment training or experience or have a particular

interest in working with children and adolescents with mild traumatic brain injuries/concussions or sports-related injuries.

Externs are matched to rotations depending on their expressed training interest, schedule availability, and background/experience. Children's National is committed to training of students from diverse backgrounds.

COVID-19:

The health and safety of our patients, trainees, and staff are of utmost importance. The 2020-2021 training year was adapted significantly to adjust to federal and state guidance, as well as to our own rigorous safety procedures. While we cannot predict the status of COVID during the 2021-2022 training year, we will continue to adhere to expert guidance on safety and use adaptations including telehealth as appropriate to assure safety while providing the best training experience possible.

Materials are due **January 31, 2021**. The following application materials are required:

- Letter of interest (**specify programs of interest or faculty preferences if applicable in your letter**)
- Curriculum Vitae
- List of test measures administered (identify which measures were given to patients and number of administrations)
- Two letters of recommendation, *preferably emailed*: These may be sent directly from the recommender. If you are mailing your application and wish to enclose letters of recommendation, please be sure they are in signed, sealed envelopes.
- Graduate transcripts (may be unofficial)

Please direct applications to (email preferred):

Leigh Pettenati leharris2@childrensnational.org

Program Coordinator, Neuropsychology

Children's National Medical Center

Division of Pediatric Neuropsychology









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Children's National Faculty

	<p>Madison Berl, PhD, ABPP-CN Track: General Neuropsychologist; Division Research Director Interests: Epilepsy, neuroimaging, plasticity of cognitive functions Contact: MBerl@childrensnational.org; 202-476-2545</p>
	<p>Angela Bollich, PhD Track: CASD Neuropsychologist ASD evaluation and treatment for individuals from school age through adulthood; executive function; language development Contact: ABollich@childrensnational.org; 301-297-4036</p>
	<p>Ann Clawson, PhD Track: CASD Neuropsychologist Interests: Autism spectrum disorders and common medical/neurodevelopmental comorbidities, sex differences in the neuropsychology of autism Contact: AClawson@childrensnational.org; 301-765-5430</p>
	<p>Gerard Gioia, PhD Track: SCORE Neuropsychologist; Division Chief; Director, SCORE Clinic Interests: Concussion/ mild TBI, executive function, psychometric development Contact: GGioia@childrensnational.org; 301-765-5430</p>
	<p>Kristina Hardy, PhD Track: General Neuropsychologist Interests: Pediatric oncology, Neurofibromatosis, ADHD, executive function intervention Contact: KHardy@childrensnational.org; 202-476-2514</p>
	<p>Anne Inge, PhD Track: CASD Clinical Psychologist Interests: Diagnostic, neurodevelopmental, and neurocognitive assessment of ASD Contact: AInge@childrensnational.org; 301-765-5438</p>
	<p>Laura Kenealy, PhD, ABPP-CN Track: General Neuropsychologist; Training Director; Director, Executive Function Clinic . Interests: ADHD, executive function, learning disorders, cognitive function in medical disorders Contact: LKenealy@childrensnational.org; 301-765-5439</p>
	<p>Lauren Kenworthy, PhD Track: CASD Neuropsychologist; Assoc. Division Chief, Director of CASD Interests: Non-social ASD phenotypes, genotypes, and treatment Contact: LKenwort@childrensnational.org; 301-765-5441</p>

	<p>Julie Newman, PhD, ABPP-CN Track: General & SCORE Neuropsychologist, Assistant Training Director Interests: concussion, executive function, learning issues in medically complex children Contact: JNewman@childrensnational.org; 240-568-7017</p>
	<p>Deborah Potvin, PhD, ABPP-CN Track: CASD Neuropsychologist Interests: Autism Spectrum Disorders, early diagnosis of ASD, preschool assessment Contact: DPotvin@childrensnational.org; 301-765-5450</p>
	<p>Cara Pugliese, PhD Track: CASD Clinical Psychologist Interests: Autism Spectrum Disorders, transition to adulthood, evidence based intervention research Contact: CPugliese@childrensnational.org; (301)765-5424</p>
	<p>Srishti Rau, PhD Track: CASD Neuropsychologist Interests: Autism Spectrum Disorder and its prevalence in medically complex children Contact: SRau@childrensnational.org; (301)765-5434</p>
	<p>Allison Ratto, PhD Track (CASD) Clinical Psychologist Interests: Autism Spectrum Disorders, developmental evaluations, cultural factors in assessment; Spanish-language assessment Contact: ARatto@childrensnational.org; 301-765-5596</p>
	<p>Maegan Sady, PhD Tracks: General & SCORE Neuropsychologist Interests: autoimmune encephalitis, concussion, sickle cell disease, psychometrics and statistics Contact: MSady@childrensnational.org; 301-765-5454</p>
	<p>Jacqueline Sanz, PhD, ABPP-CN Track: General Neuropsychologist Interests: Congenital heart disease, genetic and metabolic syndromes; Spanish-language assessment Contact: JSanz@childrensnational.org; 202-476-5506</p>
	<p>Claire Semerjian, PhD Track: General Neuropsychologist Contact: CSEMERJIAN@childrensnational.org</p>
	<p>Leigh Sepeta, PhD Track: General (Inpatient) Neuropsychologist Interests: Epilepsy, acquired brain injury, neuroimaging, plasticity of cognitive functions. Contact: LSepeta@childrensnational.org; 202-476-5358</p>

	<p>Yuri Shishido, PhD Track: General Neuropsychologist Contact: YSHISHIDO@childrensnational.org</p>
	<p>John Strang, PsyD Track: CASD (Gender and Autism Program) Neuropsychologist Interests: Transgender/gender diverse youth assessment/research, intersection of autism and gender diversity Contact: JStrang@ChildrensNational.org; 301-765-5447</p>
	<p>Eliana Sudikoff, PhD Track: CASD and General Neuropsychologist Interests: Epilepsy, ASD, adaptive and executive functioning in complex medical conditions. Contact: ELSudikoff@childrensnational.org 301-545-1616</p>
	<p>Christopher Vaughan, PsyD Track: SCORE Neuropsychologist Interests: concussion, test/ measure development, executive functioning Contact: CVaughan@childrensnational.org; 301-765-5433</p>
	<p>Karin Walsh, PsyD Track: General Neuropsychologist Interests: Hematology/Oncology (neuro-oncology), Neurofibromatosis Type 1, anxiety and cognition Contact: KWalsh@childrensnational.org; 202-476-3923</p>
	<p>Megan Wills, PhD Track: CASD (therapy) Clinical Psychologist Interests: Autism Spectrum Disorders, early identification, parent-child relationships, anxiety. Contact: MCWills@ChildrensNational.org; 301-745-1601</p>

Selected Recent Faculty Publications

1. **Gioia, G. A., Vaughan, C.G., & Sady, M.S.** (2012). Developmental Considerations in Pediatric Concussion Evaluation and Management. In J. Apps & K. Walter (Eds.), *Handbook of Pediatric Concussions*. New York, NY: Springer Press.
2. Ransom, D., **Vaughan, C.G.**, Pratson, L., **Sady, M.**, McGill, C. & **Gioia, G.A.** (2015). Academic Effects of Concussion in Children and Adolescents. *Pediatrics*, DOI: 10.1542/peds.2014-3434
3. **Sady, M., Vaughan, C.G., & Gioia, G.A.** (2014). Psychometric Characteristics of the Post-Concussion Symptom Inventory (PCSI) in Children and Adolescents. *Archives of Clinical Neuropsychology*, 29, 348–363.
4. Isquith PK, Roth RM, **Kenworthy L, Gioia G.** (2014) Contribution of Rating Scales to Intervention for Executive Dysfunction. *Applied Neuropsychology: Child* 3:197-204. doi: 10.1080/21622965.2013.870014.

5. **Strang, J.F.**, Meagher, H., **Kenworthy, L.**, de Vries, A.L.C., Menvielle, E., Leibowitz, S., ... Anthony, L.G. (2016). Initial clinical guidelines for co-occurring autism spectrum disorder and gender dysphoria or incongruence in adolescents. *Journal of Clinical Child and Adolescent Psychology*, 47(1), 105-115. DOI: 10.1080/15374416.2016.1228462 PMID: 27775428
6. **Kenworthy, L.***, Anthony, L. G.*, Naiman, D.Q., Cannon, L., Wills, M.C., Werner, M.A., Alexander, K., **Strang, J.**, Bal, E., Sokoloff, J.L., & Wallace, G.L. (2014) Randomized Controlled Effectiveness Trial of Executive Function Intervention for Children on the Autism Spectrum. *Journal of Child Psychology and Psychiatry* 55 :374-83. doi: 10.1111/jcpp.12161 *Joint first authors
7. **Kenworthy, L.** Anthony, L. G., et al. (2014) Unstuck and On Target Everywhere Brookes Publishing, Inc
8. Wochos, G.C., Semerjian, C., & **Walsh, K.S.** Executive Dysfunction in Pediatric Brain Tumor Survivors: Rater and Environmental Factors in the Severity of Symptom Reports. *The Clinical Neuropsychologist*, 24, 1-15. PMID: 25343533.
9. **Walsh, K.S.**, Paltin, I., **Gioia, G.A.**, Isquith, P., Kadan-Lottick, N., Neglia, J.P., & Brouwers, P. (2014). Everyday executive function in standard-risk acute lymphoblastic leukemia survivors. *Child Neuropsychology* . PMID: 24428397.
10. **Berl MM**, Zimmaro LA, Khan OI, Dustin I, Ritzl E, Duke ES, Sepeta LN, Sato S, Theodore WH, & Gaillard WD. (2014). Characterization of Atypical Language Activation Patterns in Focal Epilepsy. *Annals of Neurology*. 75(1):33-42. Doi: 10.1002/ana.24015. PMID: 24038442
11. Brosig C., Butcher J., Ilardi D., Sananes R., **Sanz J.H.**, Ph.D., Sood E., Struempf K., Ware, J. (2014). Supporting Development in Children with Congenital Heart Disease. *Circulation*,130:e175-e176.
12. Brosig C., Butcher J., Butler S., Ilardi D., Sananes R., **Sanz J.H.**, Sood E., Struempf K., Ware J. (2014). Monitoring Developmental Risk and Promoting Success for Children with Congenital Heart Disease: Recommendations for Cardiac Neurodevelopmental Follow-up Programs. *Clinical Practice in Pediatric Psychology*, 2(2): 153-165.
13. Croft, L, Baldeweg, T, Sepeta, LS, Zimmaro, LA, **Berl, MM**, & Gaillard, WD. (2014). Vulnerability of the ventral language network in children with focal epilepsy. *Brain Aug;137(Pt 8):2245-57.* doi: 10.1093/brain/awu154. Epub 2014 Jun 17. PMID:24941948
14. **Sepeta, L.N., Berl, M.M.**, Wilke, M., You, X., Mehta, M., Xu, B., Inati, S., Dustin, I., Khan, O., Austermuehle, A., Theodore, W.H., , and Gaillard, W.D. (In press). Age-Dependent Mesial Temporal Lobe Lateralization in Language FMRI. *Epilepsia*.
15. **Berl, M.M.**, Terwilliger, V., Scheller, A., **Sepeta, L.N.**, Walkowiak, J., and Gaillard, W.D. Speed and Complexity Explain Attention Problems in Children with Localization-Related Epilepsy. *Epilepsia*, 2015; 56(6): 833-40. PMCID: PMC4457628

16. **Sepeta, L.N.**, Croft, L., Zimmaro, L.A., Duke, E.S., Terwilliger, V., Yerys, B.E., You, X., Vaidya, C.J., Gaillard, W.D., and Berl, M.M. Reduced Language Connectivity in Pediatric Epilepsy. *Epilepsia*, 2014; 56(2): 273-82. PMCID: PMC4340750.
17. **Berl MM**, Zimmaro LA, Khan OI, Dustin I, Ritzl E, Duke ES, **Sepeta LN**, Sato S, Theodore WH, Gaillard WD. Characterization of atypical language activation patterns in focal epilepsy. *Annals of neurology*. 2014; 75(1):33-42. PMID: 24038442. NIHMS ID 634175 PMC – In Process.
18. Croft LJ, Baldeweg T, **Sepeta L**, Zimmaro L, **Berl MM**, Gaillard WD. Vulnerability of the ventral language network in children with focal epilepsy. *Brain : a journal of neurology*. 2014; 137(Pt 8):2245-57. PMCID: PMC4107744. '
19. **Hardy KK**, Olson K, Cox SM, Kennedy T, **Walsh KW**. A prevention-based model of neuropsychological assessment for children with medical illness. *Journal of Pediatric Psychology*. 2017;42:815-822. PMID: 28369473.
20. **Hardy KK**, Embry LM, Kairalla JA, Devidas M, Armstrong FD, Hunger S, Carroll WL, Larsen E, Raetz EA, Loh ML, Noll RB, Winick NJ. Neurocognitive function of children treated for High-Risk B-Acute Lymphoblastic Leukemia (HR-ALL) randomized to Capizzi (CMTX) versus High-Dose methotrexate (HDMTX): A report from the Children's Oncology Group (COG). *Journal of Clinical Oncology*. 2017;35:2700-2707. PMID: 28671857.
21. **Hardy KK**, Willard VW, Gioia AR, Sharkey C, Walsh KS. Attention-mediated neurocognitive profiles in survivors of pediatric brain tumors: Comparison to children with neurodevelopmental ADHD. *Neuro-Oncology*. 2017. PMID: 29016979.
22. Yoncheva YN, **Hardy KK**, Lurie DL, Somandepalli K, Yang L, Vezina G, Packer RJ, Milham MP, Castellanos FX, Acosta MT. Computerized working memory training for children with NF1: a pilot resting-state fMRI study. *Psychiatry Research: Neuroimaging*. 2017;266:53-58. PMID: 28605662.
23. **Ratto, A.B.**, Anthony, B., **Kenworthy, L.**, Armour, A.C., Dudley, K., & Anthony, L. (2014). Are Non-Intellectually Disabled Black Youth with ASD Less Impaired on Parent Report than Their White Peers?. *Journal of Autism and Developmental Disorders*. doi 10.1007/s10803-015-2614-3
24. **Ratto, A.B.**, Reznick, J.S., & Brown, L.T. (2014). Cultural Effects on the Diagnosis of Autism Spectrum Disorder Among Latinos. *Focus on Autism and Other Developmental Disabilities*. Doi 10.1177/1088357615587501
25. **Strang, J.F.**, Powers, M.D., Knauss, M., Sibarium, E., Leibowitz, S.F., **Kenworthy, L.**, ... Anthony, L.G. (2018). "They Thought It Was an Obsession": Trajectories and Perspectives of Autistic Transgender and Gender-Diverse Adolescents. *Journal of Autism and Developmental Disorders*, 48: 4039-4055.
26. **Strang, J.F.**, Knauss, M., van der Miesen, A.I.R., McGuire, J.K., **Kenworthy, L.**, Caplan, R., ... & Anthony, L.G., (2020). A clinical program for transgender and gender-diverse autistic/neurodiverse adolescents developed through community-based participatory design. *Journal of Clinical Child and Adolescent Psychology*. DOI: 10.1080/15374416.2020.1731817
27. Vaidya, C. J., You, X., Mostofsky, S., Pereira, F., **Berl, M. M.**, & **Kenworthy, L.** (2020). Data-driven identification of subtypes of executive function across typical development, ADHD, and ASD. *Journal of Child Psychology and Psychiatry*.
28. White, E., Wallace, G., Bascom, J., Armour, A.C., Register-Brown, K., Popal, H.S., **Ratto, A.B.**, Martin, A., **Kenworthy, L.** (2017). Sex Differences in Real-World Executive Functioning and Adaptive Behavior in Children and Young Adults with Autism Spectrum Disorder. *Autism Research*, (10):1653-62.