



Dealing with the Wet Child: *Getting to Dry*

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Getting to Dry

- In the child with wetting after toilet training has been attempted, understanding the possible causes is critical to defining the best therapy
- Most wetting is functional and behavioral, but structural causes should never be missed
- Most diagnoses can be excluded with a careful history and exam

Wetting

- Anatomic abnormalities
- Neurogenic incontinence
- Stress incontinence
- Enuresis
- Dysfunctional voiding

Incontinence

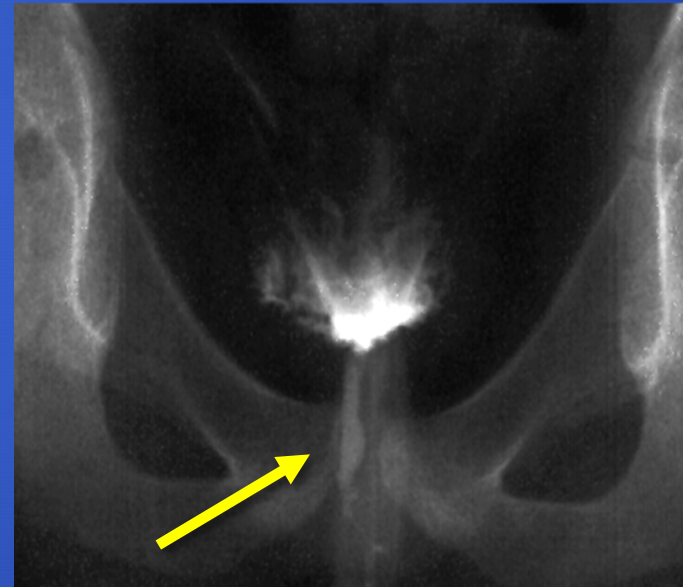
- Total - almost always anatomic or neurogenic
- Stress - only with activity
- Overflow - small amounts intermittently
- Urge - associated with urge to void, but cannot suppress void
- Giggle - only vigorous laughter

Incontinence: *Ectopic ureter*

- Constant wetting, small volume: “never dry” (*girls only*)
- Hydronephrosis or abdominal mass
- Purulent drainage from perineum
- Imaging:
 - US if mass or purulence
 - IVP/CT/MRI if wetting alone and normal US

11 year-old with life-long wetting despite bladder retraining; always "damp"

IVP shows duplicated right system and ureter passing by bladder neck, exiting onto perineum



Incontinence: *Neurogenic*

- Progressive
- Associated bowel incontinence
- Never really dry
- Associated physical anomalies:
 - foot
 - lower back
- Perinatal complications

Incontinence: *Stress incontinence*

- Apparently more common in athletes
- Structural basis unclear
- Treatment:
 - alpha-agonists for bladder neck tone
 - *pseudoephedrine*
 - bladder neck injections
 - bladder neck suspension or sling

Stress urinary incontinence in young female athletes

- Nygaard, et al., Obs Gyn, 84:183, 1994
 - 156 female college athletes (19.9yrs)
 - 28% reported sports-related SUI; 17% started in junior high, 40% in high school
- Bo, et al., Obs Gyn, 84:1068, 1994
 - 37 college age students
 - 38% reported sports-related SUI; 6/7 with symptoms had urodynamic evidence of sphincter incompetence
- Nygaard, et al., Obs Gyn, 87:1049, 1996
 - women with sports related SUI had less foot arch flexibility than those without
- Eliasson K, et al., Int Urogynecol J Pelvic Floor Dysfunct. 19(5):687-96, 2008
 - Urinary incontinence in very young and mostly nulliparous women with a history of regular organised high-impact trampoline training: occurrence and risk factors
- Carls, Urol Nurs. 27:21-4, 2007
 - The prevalence of stress urinary incontinence in high school and college-age female athletes in the midwest: implications for education and prevention.

Incontinence: *Nocturnal Enuresis*

- Nighttime wetting only
 - (mono-symptomatic enuresis - MSE or MNE)
- 50% more common in boys
- 15% of 5 years olds wet at night
- 5% of 10 year olds wet at night
- 1% of 15 year olds wet at night
- 15% of patients resolve per year

Enuresis - Laws of 15

- ✓ 15% of enuretics have encopresis
- ✓ 15% of enuretics become dry each year
- ✓ 15% of enuretics have daytime symptoms
- ✓ 15% of enuretics have an initial dry period
- ✓ 15% of non-enuretics have nocturnal polyuria
- ✓ 15% of non-enuretics have nocturnal awakenings

Enuresis - Etiology

- Inherited
- Sleep factors
- Bladder instability
- Nocturnal polyuria - *vasopressin abnormality*
- Developmental Delays
- ? Psychiatric factors
- ? Allergies

Enuresis - Management

- Reassurance
- Family-determined goals and timing
- Basic
 - ✓ Reduce evening fluids
 - ✓ Void before bed-time
 - ✓ Awaken after 2 to 3 hours of sleep
- Behavioral - alarms
- Pharmacological
 - ✓ DDAVP - continuous or episodic
 - ✓ Anticholinergics
- Treat any daytime voiding dysfunction

Incontinence: *Dysfunctional Voiding*

- Bladder and bowel dysfunction (BBD) due to behavioral or developmental factors
- No anatomic or neurological cause evident
- Usually after toilet training
- May be associated with UTI and reflux
- Management based on etiology

Dysfunctional Voiding: Significance

- 29% of Danish 6 and 7-year olds
 - *Hansen et al, Acta Paediatrica 86:1345, 1997*
- 8% of Belgian school age children
 - *Bakker, et al, Scand J Urol Nephrol 36:354, 2002*
- 15% of teenage girls
 - *Alnaif, et al, Int Urogyn J Pelvic Floor Dysf 12:134, 2001*

Dysfunctional Voiding: Significance

- UTI affects 2.6 to 3.4% of children
- UTI is the cause of 1.1 million office visits in the USA per year in children under 18 years
 - *Freedman, J Urol, 2005*
- At least 50%, if not more, are associated with or due to dysfunctional voiding

Dysfunctional Voiding: **Etiology**

- Interaction between behavioral and biological processes
- Should not be considered as purely one or the other
- Once established, the patterns can be self-perpetuating



Dysfunctional Voiding: Etiology

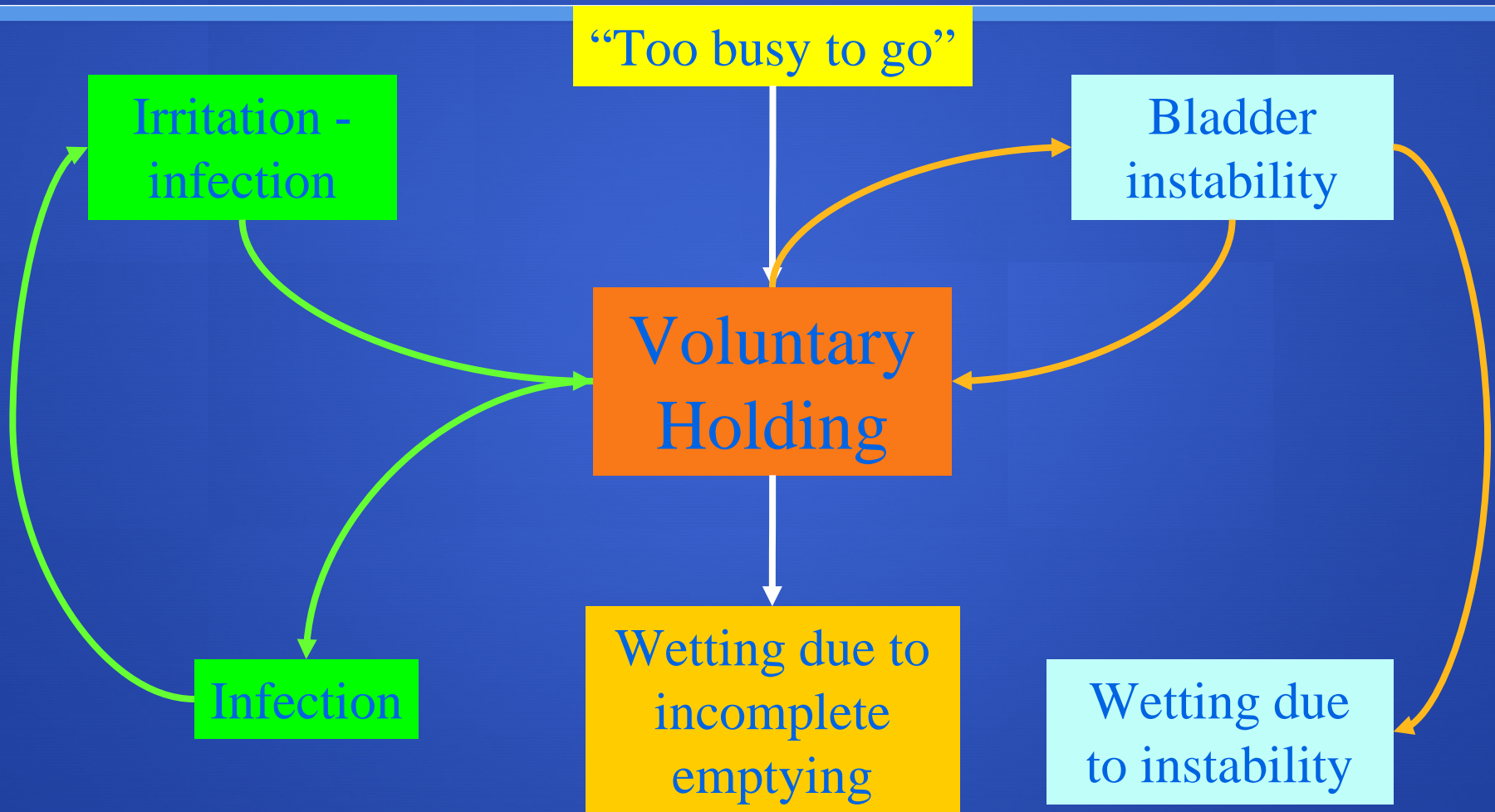
- **Holder**
 - Too busy to go
 - Hurts to go
- **Unstable bladder (“Urge syndrome”)**
 - Immature bladder; always creating an urge to void
 - Resisted with toilet training – trying to stay dry
- **“Lazy” bladder**
 - Inadequate emptying; over-flow wetting, infections

Dysfunctional Voiding: **Etiology**

- **Vicious cycle**

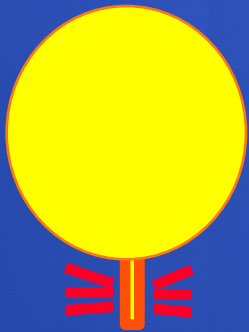
- ✓ The holder has pain from her bladder contracting against a closed sphincter, the pain causes more tendency to hold and more pain
- ✓ The holder gets a UTI due to inadequate emptying, it hurts to void, and she holds more
- ✓ The unstable bladder is resisted, it contracts harder against the sphincter which acts to obstruct the bladder, which makes it more unstable

Incontinence and Dysfunctional Voiding

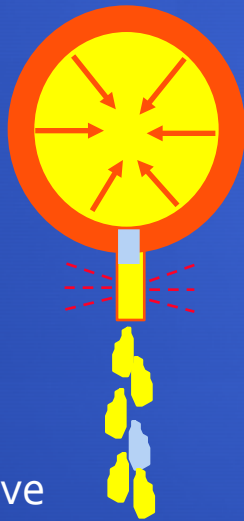


Incontinence: *Dysfunctional Voiding*

Filling



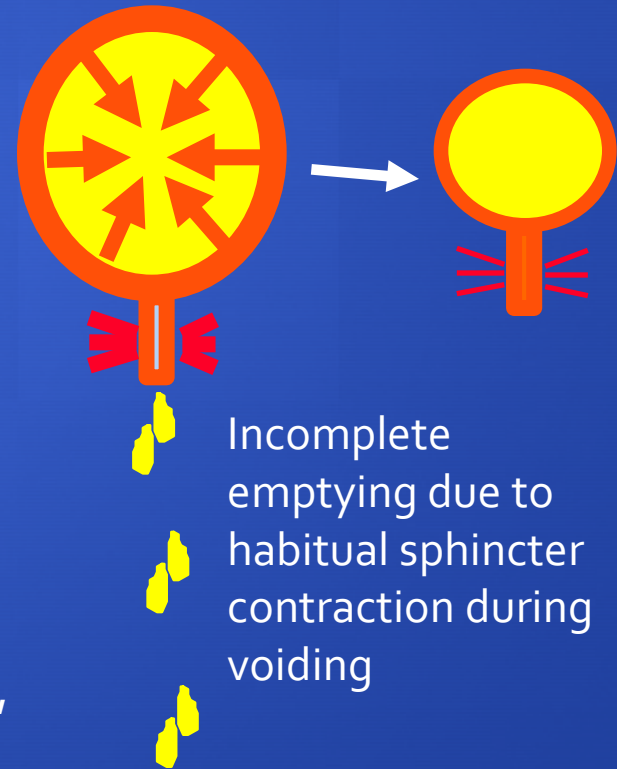
Balanced Voiding



Low bladder pressure, sphincter active

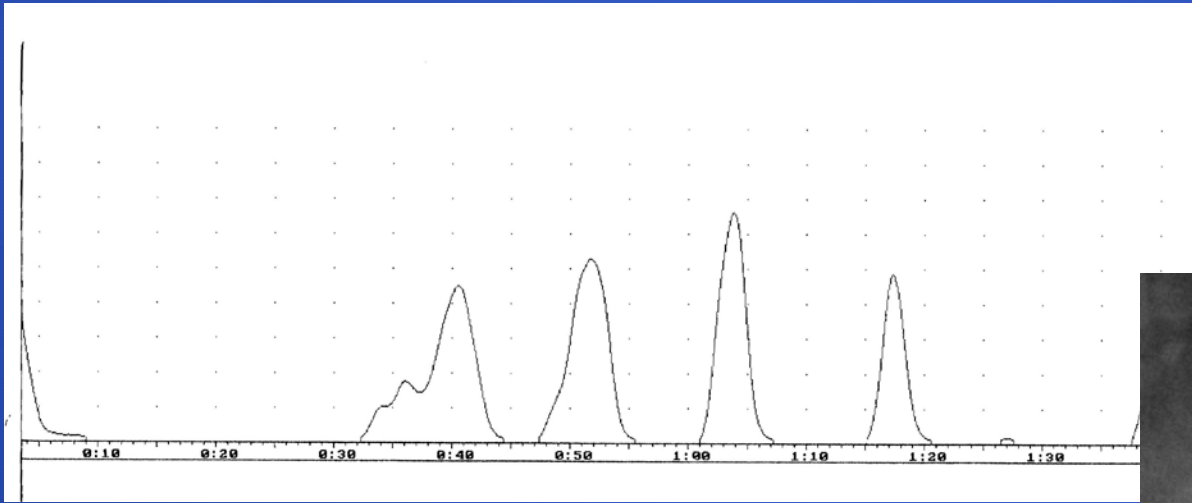
Bladder contractions during play; voiding inhibited by voluntary, habitual sphincter contraction

High Pressure, unbalanced voiding



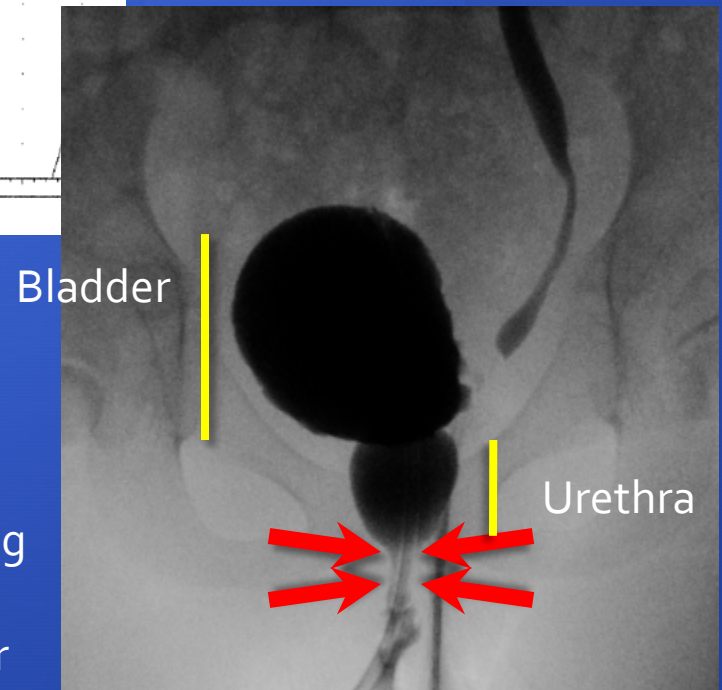
Incomplete emptying due to habitual sphincter contraction during voiding

Dysfunctional Voiding



"Staccato" or intermittent voiding

"Spinning top" deformity during voiding indicating non-relaxation of external sphincter



Vincent's curtsy



Dysfunctional Voiding: **Evaluation**

- Diagnosis is based on history
- The remainder of the evaluation is confirmatory and education to parent and child...
- And to rule out the dangerous causes of wetting and infection

Dysfunctional Voiding: **Evaluation**

- Diagnosis is based on history
- Questions must be directed to elicit what is often perceived to be a normal pattern of behavior to the child or parent
- When a parent asks the child “how many times to you go?” - neither has a clue

Dysfunctional Voiding: **Evaluation**

- **Ask about:**
 - **Wetting pattern**
 - **Toilet training**
 - **Developmental history**
 - **Constipation**
 - **Family history of bladder dysfunction**

**KUB: stool
burden**



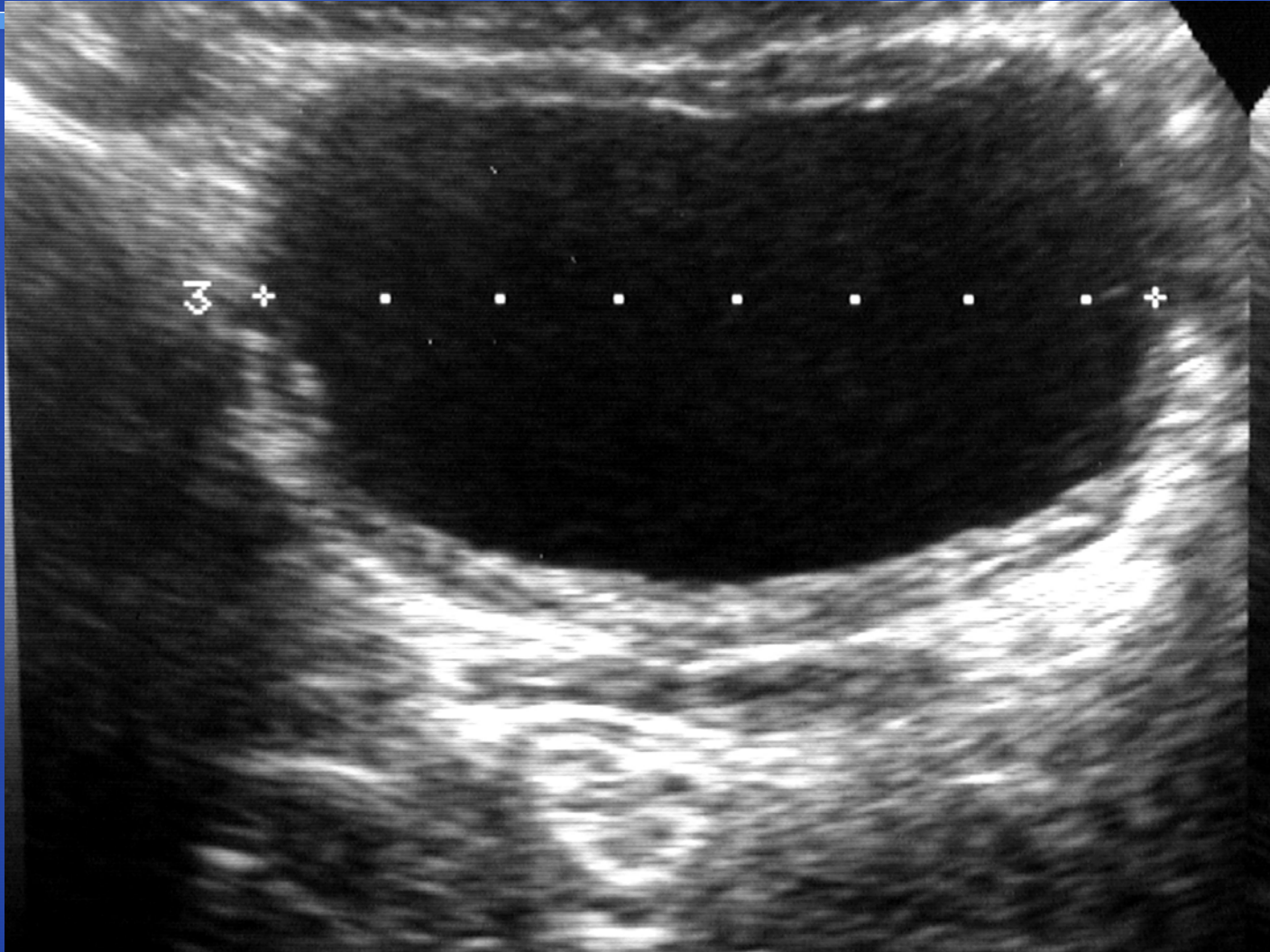
Constipation and Wetting

- Frequent association
- Probably due to pelvic floor tightness, lack of relaxation, and tendency to postpone voiding
- Likely contributes to bladder instability
- Reservoir for uropathogens
- Must ask specific questions to identify presence

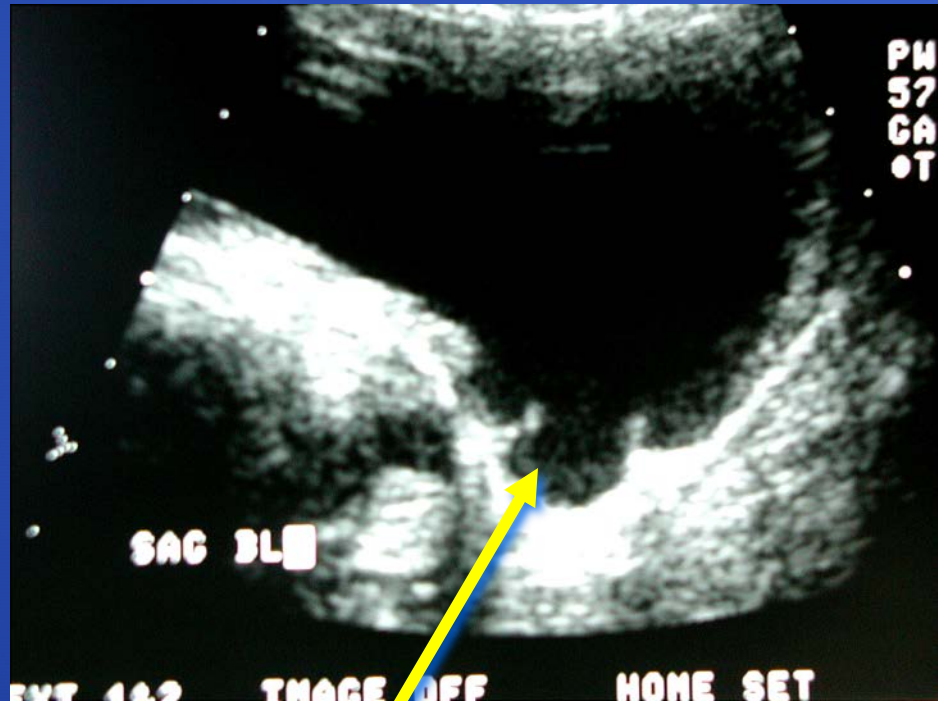
Using Ultrasound to evaluate bladder function

- Capacity
- Wall thickness
 - ✓ Anatomic obstruction (rare in girls)
 - ✓ Neurogenic bladder
 - ✓ Dysfunctional voiding patterns
 - ✓ Acute inflammation (irregular wall)
- Emptying efficiency - Post Void Residual (PVR)
 - ✓ You have to ask for it - *after first void*
- Anatomy
 - ✓ Internal structures - all are abnormal
- Ureters

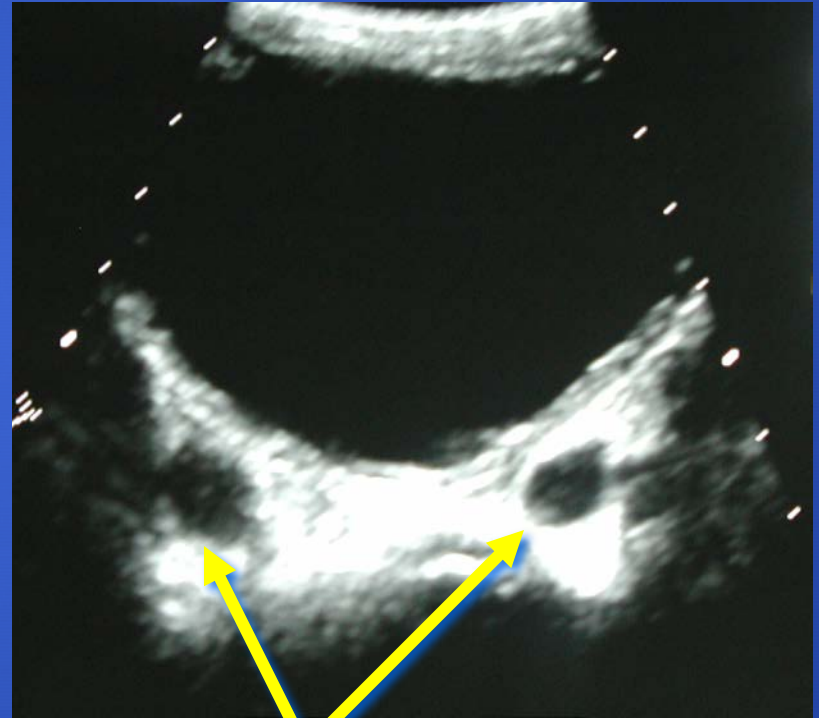
Bladder Ultrasound: Wall thickness



Bladder Ultrasound



Bladder diverticulum



Dilated ureters

Indications for Urodynamic Evaluation

- What can be learned?
 - Pressure : volume relationships
 - Sensation at volume (*patient has to be awake*)
 - Voiding dynamics
 - Stability
 - Pressure
 - Sphincter relaxation
 - Emptying efficiency
 - Flow rate
 - Innervation - looking for denervation pattern

UDS: What are we looking for?

- Pattern of voiding to explain symptoms that is amenable to specific therapy
- Neurogenic bladder dysfunction vs. learned or maturational pattern
- Identify potentially progressive lesions (nearly all neurogenic)

UDS: What can we treat?

- Neurogenic - complex
- Sphincteric weakness - rare except neurogenic
- Poor emptying – *Rx: CIC*
- Over-activity - *Rx: anticholinergics*
- Normal with voluntary incoordination - *Rx: behavioral*

These three are usually evident by history and US

Voiding dysfunction: Treatment

- Voiding pattern: timed, double voiding
- Correct constipation – diet, Miralax
- Acidophilus
<http://www.healthandage.com/html/res/com/ConsSupplements/Lactobacillusacidophiluscs.html>
- Behavioral modification; biofeedback for external sphincter relaxation
- Antibiotic prophylaxis: if recurrent symptomatic UTIs would impair voiding retraining

Shortliffe, LM: The management of urinary tract infections in children without urinary tract abnormalities, Urol Clinics NA 22:67, 1995.

Bladder Retraining: 3-R's

● Regular

- ✓ timed schedule of voiding, every 2.5 to 3 hours
- ✓ alarm wristwatch useful in older children



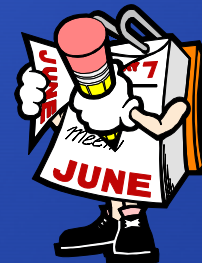
● Relax

- ✓ double void with distraction between voids for 2 minutes



● Record

- ✓ calendar to remind child (parent) and record progress; reinforcement



Dysfunctional Voiding: **Management**

- Identify the likely pattern
- Educate the parent and child to the degree possible
- Behavioral aspects
- Pharmacologic assistance
- Follow-up and follow-through

Dysfunctional Voiding: Management

- Two basic patterns:

- ✗ Holder

- ✓ Voiding postponement, infrequent
 - ✓ Often with constipation and abdominal pain
 - ✓ Post-void residual on US

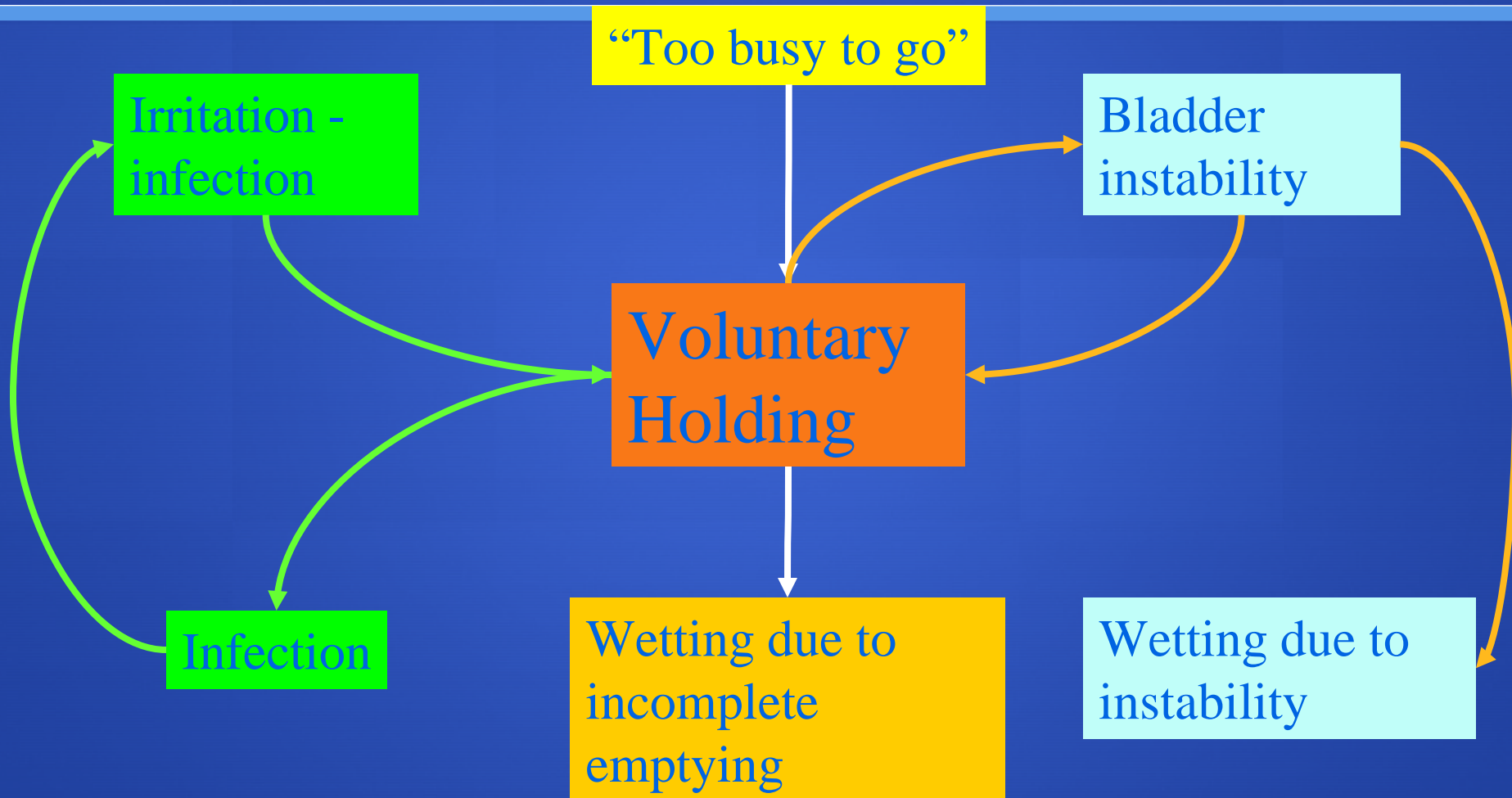
- Behavioral retraining

- ✗ Unstable bladder

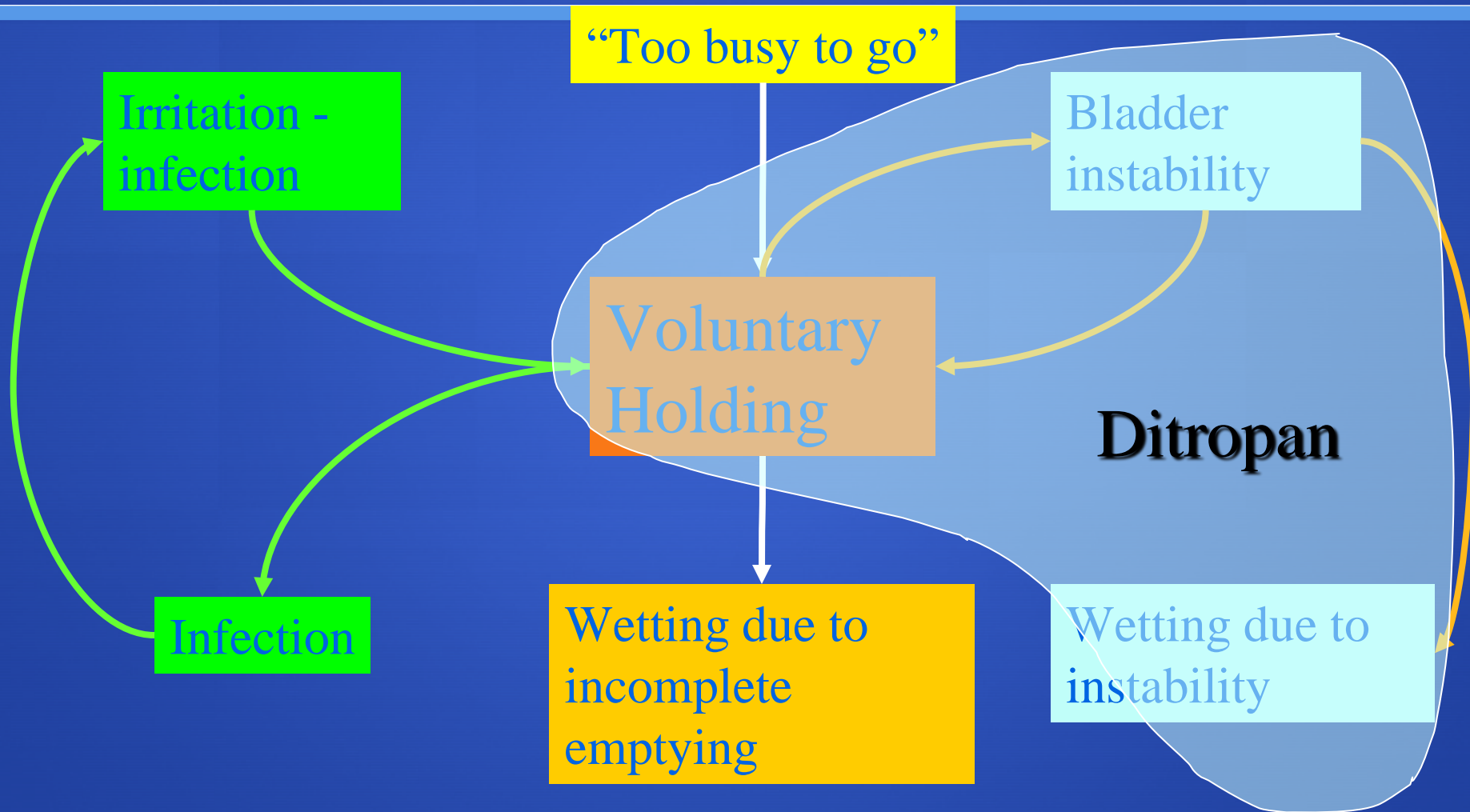
- ✓ Urgency and frequency
 - ✓ Small volume dampness
 - ✓ Suggestions of neuromuscular immaturity
 - ✓ Small bladder with no PVR

- Behavioral therapy and anticholinergics

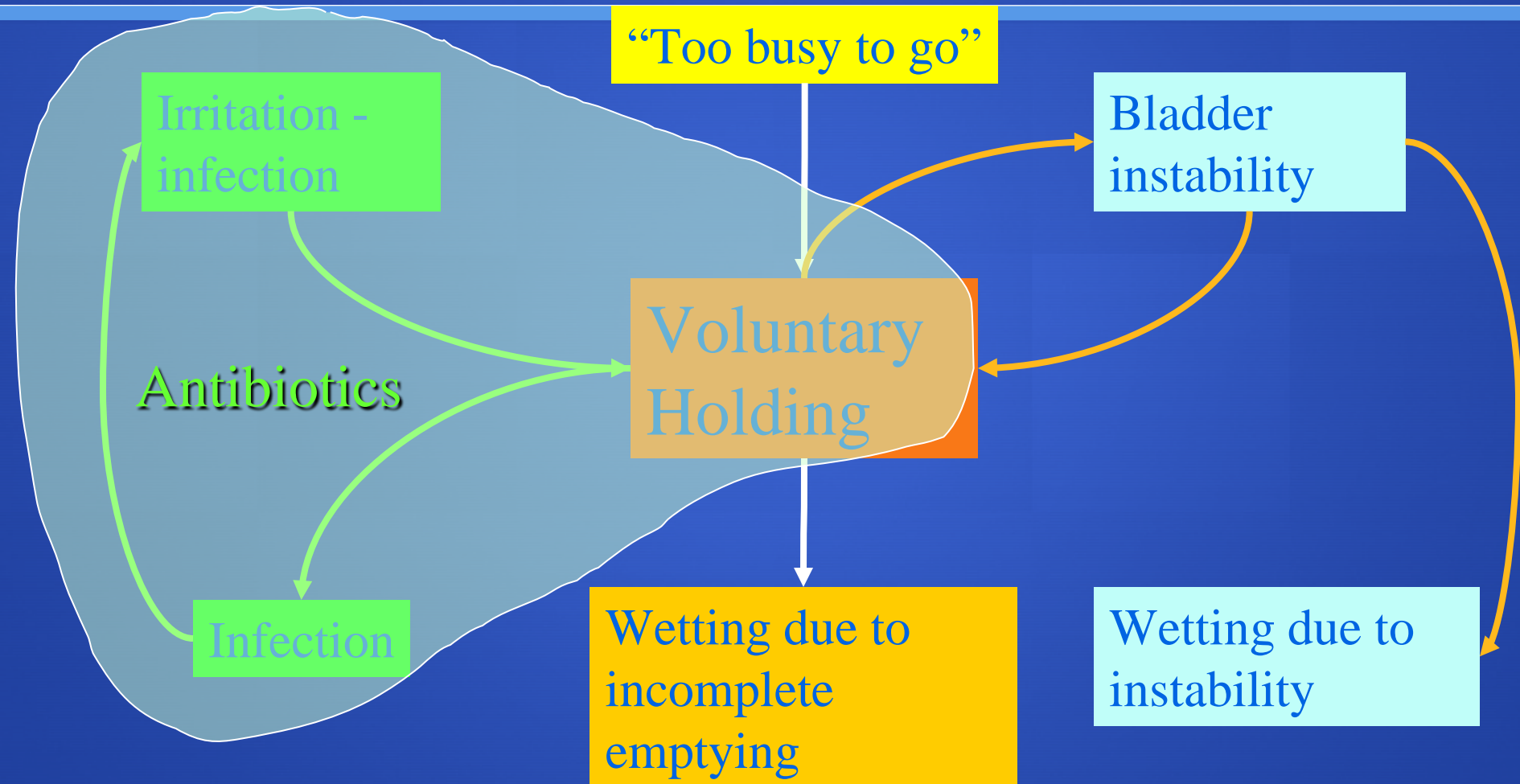
Incontinence and Dysfunctional Voiding



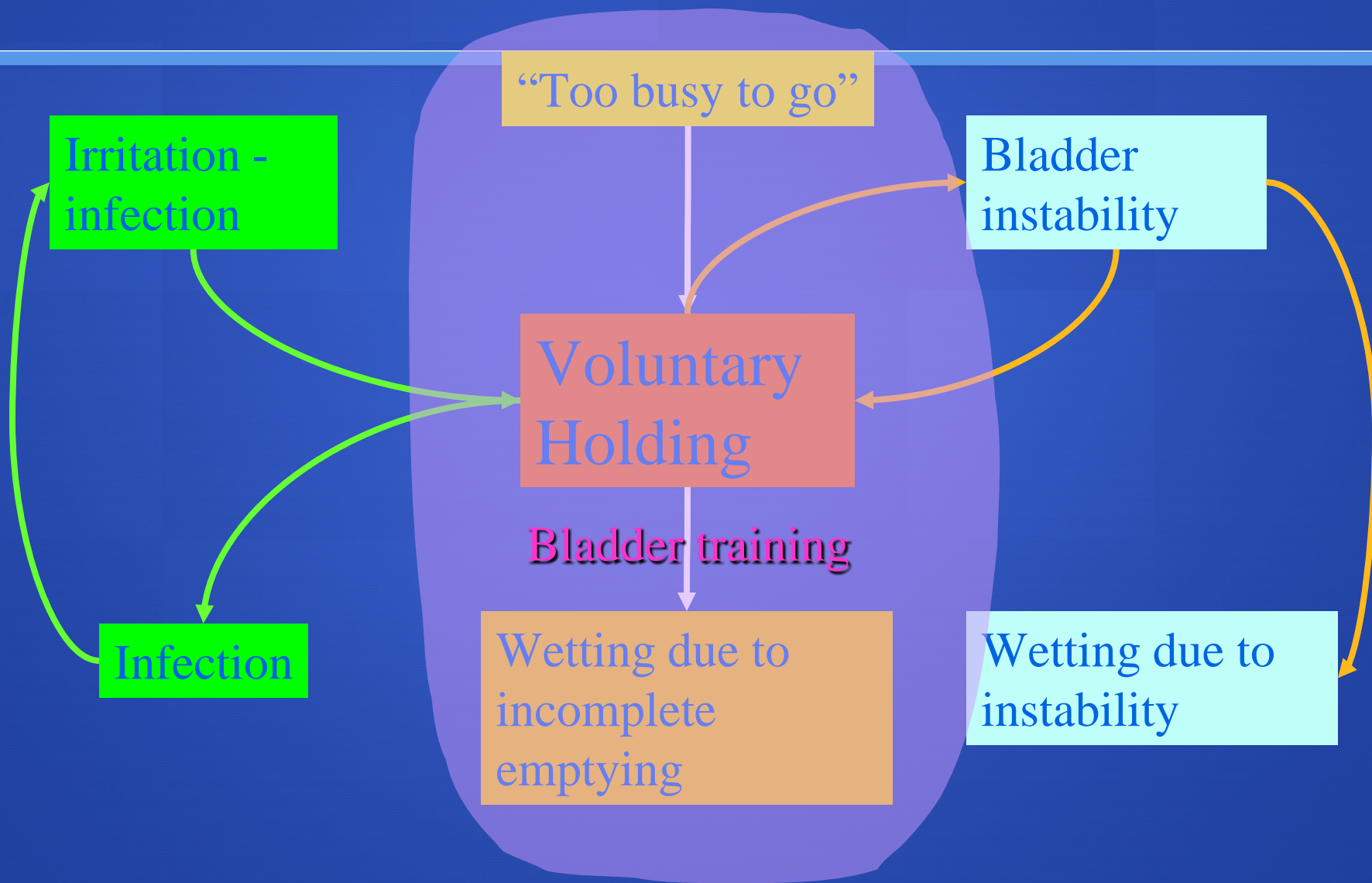
Incontinence and Dysfunctional Voiding



Incontinence and Dysfunctional Voiding



Incontinence and Dysfunctional Voiding



Dysfunctional Voiding: **Management**

- **Antibiotic prophylaxis in Dysfunctional Voiding**
 - ✓ If child is having recurrent infections associated with dysfunctional voiding, prevention of UTI during bladder retraining is essential
 - ✓ Each infection creates pain, aggravates ongoing voiding dysfunction
 - ✓ Prevent infection until better voiding has been established

Dysfunctional Voiding: Management

- Follow-up

- ✓ Phone check on progress
- ✓ Written record helpful
- ✓ Emphasis on patient/parent education
- ✓ US for re-check of PVR
- ✓ Determine potential need for anticholinergics; many parents prefer no meds and will work on a behavioral program first
- ✓ If started on meds, adjust dosage by response
- ✓ Determine when further investigation may be warranted: UDS

Dysfunctional Voiding: Management

- Pitfalls
 - “It’s not working” - compliance, understanding, child resistance
 - “We don’t have time”
 - “She won’t do the program”
 - “It worked great for a year, but she’s doing the same thing; what should we do now?”
- Use UDS to confirm impression of voiding program (rarely adds anything new, but can be convincing to parent)
- Moving to alternative therapy: add in anticholinergics, biofeedback, acupuncture

Dysfunctional Voiding: **Management**

- **Biofeedback**

- Use of formal biofeedback of pelvic musculature activity during voiding to train children about control of relaxation
- Complex, multi-session programs
- Can be effective in some cases; uncertain relative to simple behavioral training
- Limited access in eastern Massachusetts
- Insurance coverage limited

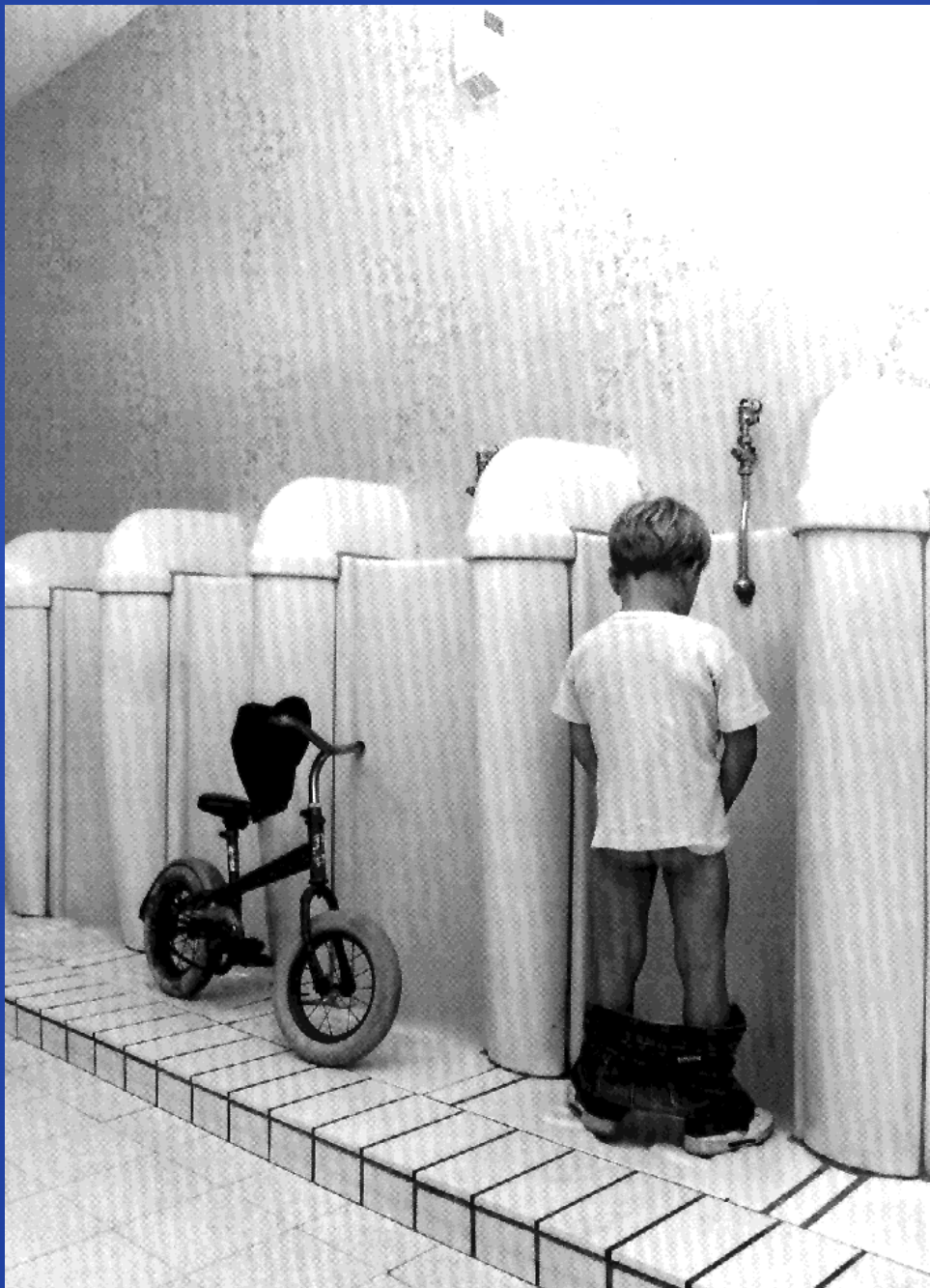
Wetting: Getting to Dry

- Common problem with significant health and quality of life impact
- Essential to recognize the patterns as largely behavioral
- Rule out structural or neurogenic problems
- Management based upon understanding the pattern of dysfunctional voiding and an integrated behavioral/functional approach to treatment
- Follow-up must allow for variable responses and will take significant time: 6 to 24 months
- Invasive testing is rarely useful



How you can be
BOSS OF THE BLADDER





When you
“gotta go”,
you gotta go.