



111 Michigan Ave NW  
Washington, DC 20010-2916  
ChildrensNational.org

# Psychiatry & Behavioral Sciences New Patient Intake Packet

### CHILD'S HISTORY QUESTIONNAIRE

Child's Full Name: \_\_\_\_\_

Child's Date of Birth: \_\_\_\_\_

\_\_\_\_\_  
Name of the person completing this form Date

**Contact Information:**

Parent's full name: \_\_\_\_\_

Address: \_\_\_\_\_

Phone: \_\_\_\_\_

Date of Birth/Age: \_\_\_\_\_

Profession and/or work activity \_\_\_\_\_

Parent's full name: \_\_\_\_\_

Address: \_\_\_\_\_

Phone: \_\_\_\_\_

Date of Birth/Age: \_\_\_\_\_

Profession and/or work activity \_\_\_\_\_

Other primary caregiver (Guardian/ Significant Other/ Other)

Caregiver's full name: \_\_\_\_\_

Age: \_\_\_\_\_

Profession and/or work activity \_\_\_\_\_

**Emergency Contact**

Name : \_\_\_\_\_

Address: \_\_\_\_\_

Phone: \_\_\_\_\_

What are the main concerns that you have about your child? **(Required)**

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What would you like to accomplish at this first visit? **(Required)**

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What is your expectation after your initial appointment? **(Required)**

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**Child's Race and Religion:**

**Race/Ethnicity:**

- American Indian/ Alaska Native \_\_\_\_\_
- Asian: Indian/Pakistani \_\_\_\_\_
- Asian: Chinese \_\_\_\_\_
- Asian: Other-specify \_\_\_\_\_
- Hispanic or Latino \_\_\_\_\_
- Black/African American \_\_\_\_\_
- White/Caucasian \_\_\_\_\_
- Other: Specify \_\_\_\_\_

**Religion:**

- Protestant \_\_\_\_\_
- Muslim \_\_\_\_\_
- Jewish \_\_\_\_\_
- Hindu \_\_\_\_\_
- Catholic \_\_\_\_\_
- Buddhist \_\_\_\_\_
- Other: Specify \_\_\_\_\_
- None \_\_\_\_\_

Is the child adopted? Yes \_\_\_\_\_ No \_\_\_\_\_

Are there other children in the family? If yes please list

Name	Gender	Date of Birth	Age	Relation to child

Other persons living in the home (significant other, friend, grandparents, foster child, etc)

Name	Gender	Date of Birth	Age	Relation to child

Languages spoken in the home: \_\_\_\_\_

List any Agencies or professionals currently providing services to your child and family.

Agencies or professional	Age of child when services begun

**Pregnancy History**

During pregnancy with this child did the mother experience any of the following:

- Medical Problems                      No \_\_\_ Yes \_\_\_ If yes, how long \_\_\_\_\_
- Special diet                              No \_\_\_ Yes \_\_\_ If yes, how long \_\_\_\_\_
- Medications                              No \_\_\_ Yes \_\_\_ If yes, how long \_\_\_\_\_
- Length of pregnancy                      Full-term (38-42 weeks) No \_\_\_ Yes \_\_\_
- Number of weeks at birth                      \_\_\_\_\_
- Any accidents/injuries                      No \_\_\_ Yes \_\_\_ If yes, describe \_\_\_\_\_

**Birth History**

Age of mother at birth of child                      \_\_\_\_\_

Complications for mother during delivery    No \_\_\_ Yes \_\_\_  
 If yes, list \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Child's birth weight                      \_\_\_\_\_



Did the child need any of the following:

Was oxygen needed No \_\_\_\_\_ Yes \_\_\_\_\_ if yes, why? \_\_\_\_\_

Special care No \_\_\_\_\_ Yes \_\_\_\_\_ if yes, why? \_\_\_\_\_

How long did the child stay in the hospital after birth? \_\_\_\_\_

How long did the mother stay in the hospital after birth? \_\_\_\_\_

Describe your child in the first 6 months.

Easy baby No \_\_\_\_\_ Yes \_\_\_\_\_

Enjoys people No \_\_\_\_\_ Yes \_\_\_\_\_

Irritable No \_\_\_\_\_ Yes \_\_\_\_\_

Difficult to sooth No \_\_\_\_\_ Yes \_\_\_\_\_

Sleep/wake cycle poorly regulated No \_\_\_\_\_ Yes \_\_\_\_\_

Unusually quiet No \_\_\_\_\_ Yes \_\_\_\_\_

Unusually sick No \_\_\_\_\_ Yes \_\_\_\_\_

Feeding difficulties No \_\_\_\_\_ Yes \_\_\_\_\_

Strong reaction to light/sound/touch No \_\_\_\_\_ Yes \_\_\_\_\_

Colic No \_\_\_\_\_ Yes \_\_\_\_\_

**Family History**

Please list any medical or psychiatric illness in your family

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**Child's Early Development** (specify age)

Sat without support \_\_\_\_\_

Crawled \_\_\_\_\_

Walked without support \_\_\_\_\_

Used single words \_\_\_\_\_

(Other than mama or papa)

Used 2-3 word sentences \_\_\_\_\_

First began to sleep through the night \_\_\_\_\_

Daytime wetting stopped \_\_\_\_\_

Bed-wetting stopped \_\_\_\_\_

Bowel control \_\_\_\_\_

**Child's Medical History**

Health Care Providers:

Child's primary care

physician:

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Address:

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Phone:

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Date of last complete physical examination: \_\_\_\_\_

Does your child have any allergies (environmental, food, medication)? No \_\_\_\_ Yes \_\_\_\_

If yes, please list:

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Does your child take any medications? No \_\_\_\_ Yes \_\_\_\_

If yes, please list:

(Include vitamins, over the counter drugs, and herbal medications)

Name	Dosage	Frequency	Date began

Has your child ever been hospitalized for any reason? No \_\_\_\_ Yes \_\_\_\_

If yes, describe:

Reason	Date	Place	Length of stay



Does your child have a current or past history of? Any of the following:

	No	Current	Past	List
Head injury				
Broken bones				
Surgeries				
Birth defects				
Poisoning (e.g.: lead)				
Heart problems				
Kidney problems				
Liver disease				
Lung disease				
Blood disease				
Cancer				
Seizure				
Other neurological problems (e.g.: headache)				
Genetic disorder				
Hormonal problems (e.g.: diabetes, thyroid)				
Skin problems				
Lyme disease				
Impaired Sight				
Impaired Hearing				
Speech Difficulty				
Sleeping Difficulty				
Eating Disorder				
Sleep Apnea				
Severe vomiting				
Choking events				
Other problems				

Childhood diseases (child's age in years)

- Chicken pox                      No \_\_\_ Yes \_\_\_ Age \_\_\_\_\_
- German measles/Rubella      No \_\_\_ Yes \_\_\_ Age \_\_\_\_\_
- Measles                            No \_\_\_ Yes \_\_\_ Age \_\_\_\_\_
- Scarlet Fever                    No \_\_\_ Yes \_\_\_ Age \_\_\_\_\_
- Whooping cough                No \_\_\_ Yes \_\_\_ Age \_\_\_\_\_
- Strep throat                      No \_\_\_ Yes \_\_\_ Age \_\_\_\_\_

**Social Development**

Does your child make friends easily? No \_\_\_\_\_ Yes \_\_\_\_\_

Does your child have any difficulties interacting with other children? No \_\_\_\_\_ Yes \_\_\_\_\_

Does your child have any difficulties interacting with adults? No \_\_\_\_\_ Yes \_\_\_\_\_

Does your child have a "best friend"? No \_\_\_\_\_ Yes \_\_\_\_\_

**Preschool/School History**

Is your child attending preschool/school? No \_\_\_\_\_ Yes \_\_\_\_\_

If yes, name of school \_\_\_\_\_

Child's current school grade \_\_\_\_\_

Does your child attend any special classes or receive any special education services?

No \_\_\_\_\_ Yes \_\_\_\_\_

If yes, please name \_\_\_\_\_

Has your child ever repeated a grade in school or been "held-back" for any reason?

No \_\_\_\_\_ Yes \_\_\_\_\_

If yes, explain \_\_\_\_\_

Does your child have any learning or behavioral problems in school?

No \_\_\_\_\_ Yes \_\_\_\_\_

If yes, explain

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**Sleep Habits**

What time does your child generally go to bed? \_\_\_\_\_ pm/am

What time does your child generally wake up? \_\_\_\_\_ pm/am

On average, how many hours does your child sleep per night? \_\_\_\_\_ hours

Does your child snore or seem to gasp for air during the night? No \_\_\_\_\_ Yes \_\_\_\_\_



**Stressors**

Is your child facing significant stressors at this time? No \_\_\_\_\_ Yes \_\_\_\_\_

If yes, please describe

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Is your family facing any significant stressors just now?

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Is there anything else you would like us to know that would assist us in understanding your child?

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**The SNAP-IV Teacher and Parent Rating Scale**

James M. Swanson, Ph.D., University of California, Irvine, CA 92715

Name: \_\_\_\_\_ Gender: \_\_\_\_\_ Age: \_\_\_\_\_

Completed by: \_\_\_\_\_ Date: \_\_\_\_\_ Rx \_\_\_\_\_

For each item, check the column which best describes this child:	Not At All 0	Just A Little 1	Quite A Bit 2	Very Much 3
1. Often fails to give close attention to details or makes careless mistakes in schoolwork or tasks				
2. Often has difficulty sustaining attention in tasks or play activities				
3. Often does not seem to listen when spoken to directly				
4. Often does not follow through on instructions and fails to finish schoolwork, chores, or duties				
5. Often has difficulty organizing tasks and activities				
6. Often avoids, dislikes, or reluctantly engages in tasks requiring sustained mental effort				
7. Often loses things necessary for activities (e.g., toys, school assignments, pencils, or books)				
8. Often is distracted by extraneous stimuli				
9. Often is forgetful in daily activities				
<b>TOTAL</b>				
<b>INATTENTION AVERAGE SCORE (TOTAL/9) (2.56T; 1.78P)</b>				
11. Often fidgets with hands or feet or squirms in seat				
12. Often leaves seat in classroom or in other situations in which remaining seated is expected				
13. Often runs about or climbs excessively in situations in which it is inappropriate				
14. Often has difficulty playing or engaging in leisure activities quietly				
15. Often is "on the go" or often acts as if "driven by a motor"				
16. Often talks excessively				
17. Often blurts out answers before questions have been completed				



18. Often has difficulty awaiting turn				
19. Often interrupts or intrudes on others (e.g., butts into conversations/games)				
<b>TOTAL</b>				
<b>HYPERACTIVE/IMPULSIVE AVERAGE SCORE (TOTAL/9) (1.78T; 1.44P)</b>				
For each item, check the column which best describes this child:	Not At All 0	Just A Little 1	Quite A Bit 2	Very Much 3
21. Often loses temper				
22. Often argues with adults				
23. Often actively defies or refuses adult requests or rules				
24. Often deliberately does things that annoy other people				
25. Often blames others for his or her mistakes or misbehavior				
26. Often touchy or easily annoyed by others				
27. Often is angry and resentful				
28. Often is spiteful or vindictive				
<b>TOTAL</b>				
<b>ODD AVERAGE SCORE (TOTAL/8) (1.38T; 1.88P)</b>				
29. Has difficulty getting started on classroom assignments				
30. Has difficulty staying on task for an entire classroom period				
31. Has problems in completion of work on classroom assignments				
32. Has problems in accuracy or neatness of written work in the classroom				
33. Has difficulty attending to a group classroom activity or discussion				
34. Has difficulty making transitions to the next topic or classroom period				
<b>TOTAL</b>				
<b>ACADEMIC AVERAGE SCORE (TOTAL/6)</b>				



35. Has problems in interactions with peers in the classroom				
36. Has problems in interactions with staff (teacher or aide)				
37. Has difficulty remaining quiet according to classroom rules				
38. Has difficulty staying seated according to classroom rules				
<b>TOTAL</b>				
<b>DEPARTMENT AVERAGE SCORE (TOTAL/4)</b>				
<b>ADHD AVG SCORES (IN; H-I)</b>				
<b>ADHD-C AVERAGE SCORE (TOTAL/2)</b> <b>(2.00T; 1.67P)</b>				