DEPRESSION AND ANXIETY FUTURE OF PEDIATRICS

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OVERVIEW

- Anxiety
 - Types
 - Presentation
 - Description
 - CAMS study
 - Medication and CBT

Depression

- Epidemiology
- Presentation
- Diagnosis
- Suicide
- Treatment
- TADS
- Relapse

ANXIETY DISORDERS IN CHILDREN AND ADOLESCENTS

- Specific Phobia
- OCD
- Separation Anxiety Disorder
- Generalized Anxiety Disorder
- Social Phobia
- Acute Stress Disorder
- Post-traumatic stress disorder
- Panic Disorder

WHAT TO LOOK FOR

- Physical complaints headaches, stomach aches, dramatic presentations of pain.
- Problems with falling asleep and middle of the night awakening, repeated visits to parents room
- Eating problems
- Avoidance of outside and interpersonal activities school, parties, camp, sleepovers, safe strangers
- Excessive need for reassurance new situations, bedtime, school, storms, bad things happening
- Inattention and poor performance at school
- Not necessarily pervasive some areas of function remain

Physical Symptoms – Provoked and Spontaneous

- Anxious children listen to their bodies
- Headache
- Stomachache stomach and bowel problems
- Sick in the morning and can't fall asleep in the evening
- Frequent urge to urinate or defecate
- Shortness of breath
- Chest pain tachycardia
- Sensitive gag reflex fear of choking or vomiting
- Difficulty swallowing solid foods
- Growth inhibition
- o Dizziness, lightheaded
- Tension and tiredness exhausted and irritable after a school day
- Derealization and depersonalization
- Avoidance to prevent above physical symptoms

ANXIETY IS NOT A GREAT TERM

- Excessive interpersonal sensitivity
- Fear
- Apprehension
- Dread
- Excessive self-consciousness or shyness
- Worry

CHILD/ADOLESCENT ANXIETY MULTIMODAL STUDY (CAMS)

- NIMH-funded
- SAD, GAD and SoP, N=488
- o 12 weeks; COMB vs Med vs CBT vs PBO
- Results
 - COMB 81%
 - CBT 59%
 - SRT 56%
 - PBO 24%

OTHER CAMS OUTCOMES

- Younger kids with anxiety do best with all treatments..
- Medication is well tolerated, but younger kids also have more side effects endpoint dose SRT 130-40 mg/day (highest safe dose).
- Technical expertise required for optimal dosing or risk under treatment and poor outcome
- Adolescents likely require psychosocial rehab.

CBT FOR PRIMARY CARE PROVIDERS

- The Anxiety Triad
 - Thoughts, feelings, behavior
- o Can impact all three by starting with any one
 - Thoughts anxious bias to neutral event
 - Feeling discomfort and distress
 - Behavior avoidance
- If you change the behavior the feelings and thoughts will follow.

KEY ELEMENTS FOR TREATMENT

Child buy in

- Anxiety is a problem that can be fixed, no need to suffer
- Identify how child is negative affected by anxiety how it gets in the way.
- Make a friend give the child credit when they are doing things even when it is very difficult for them.

CBT FOR PRIMARY CARE PROVIDERS

- The Behavior Plan
 - Make a list of things avoided
 - Make a plan to do the simple things first
 - Progress to more difficult challenges
 - Lots of praise and support

DEPRESSION EPIDEMIOLOGY

- \circ Childhood 0.4 -2.5% prevalence
- Increases with age up to 4-8% in adolescent
- Cumulative incidence of major depression during adolescence is 15-20%
- Childhood female: male 1:1 Adolescents 2:1
- USPSTF recommends screening of adolescents (12-18) for major depressive disorder when systems in place

to ensure accurate diagnosis, psychotherapy and follow-up. B recommendation (March, 2009)

Presentation of Depression

Young Children

- Physical complaints
- Depressed or irritable mood
- Withdrawn and sad appearance

Adolescents

- Commonly grouchy and sulky
- Restless
- Withdrawn
- Slowed physically
- Lack of enjoyment in activities

DIAGNOSTIC INTERVIEW

- Goal to establish diagnosis and assess severity
- Categories of questions:

<u>General</u>- things at home, school, friends, changes <u>Mood</u>- negative, irritable, sad, hostility, mood reactivity

Anhedonia- boring, uninteresting, loss of initiation and participation

Physical- sleep, appetite, energy, discomforts, weight

<u>Cognitive/Psychological/Social</u>-concentration, apathy, self-critical, social isolation

Suicidal Ideation- morbid thought

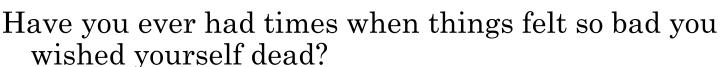
<u>Functional Impairment</u>- symptom impact

SUICIDE ASSESSMENT

• Questions from general to specific:

I am wondering how bad things have got?

Have there been times when things felt conhopeless?



Have you ever thought about harming yourself?

Have you ever tired to harm yourself?

Do you have thoughts of harming yourself at the moment?

Is it just a thought or do you actually have a plan?

What would you do?

What would stop you?



RISK FACTORS FOR SUICIDE

Individual

- 1. Psychiatric disorder including depression, anxiety, substance abuse and conduct disorder
- 2. Feelings of hopelessness, self-blame
- 3. Impulsivity and poor problem solving skills
- 4. Abuse physical and sexual
- 5. History of self-harm (30%)



RISK FACTORS FOR SUICIDE



Family

- 1. Communication problems within family
- 2. Family history of mental illness
- 3. Parental divorce

<u>Environment</u>

- 1.Academic problems
- 2.Bullying
- 3.Difficulty in relationships esp. with peers
- 4. Sexual identity
- 5. Exposure to suicide or suicide attempts in friends

TREATMENT

- Supportive Therapy
- Pharmacotherapy SSRI approved –fluoxetine, and Lexapro
- o CBT − Cognitive Behavioral Therapy − 5 components

Mood monitoring-Relaxation techniques-Cognitive Restructuring-Problem solving Skills-Communication

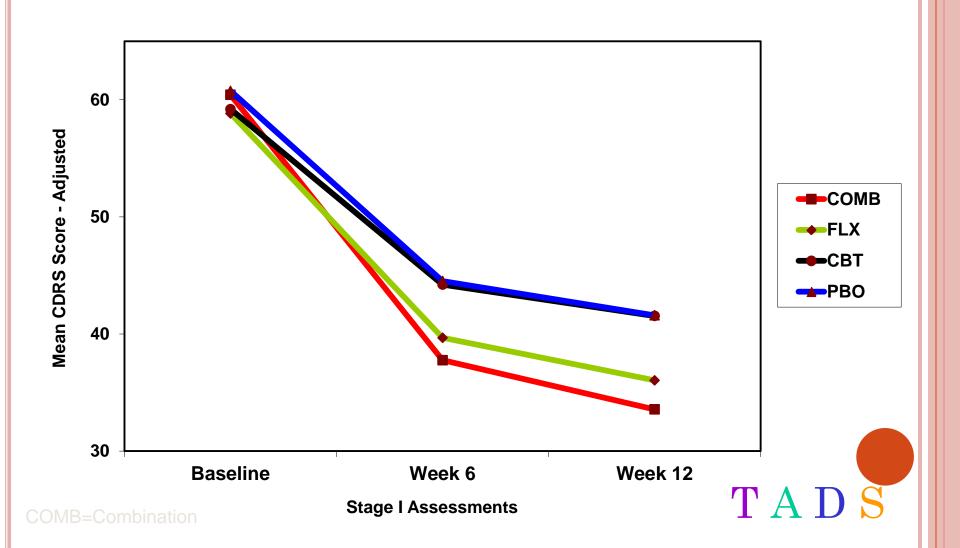
Social engagement

• Treatment for Adolescent Depression Study (TADS) 440 mod. depressed teens – response CBT-43.2%,Fluoxetine 60%, Combo-71%

TREATMENT

- CBT weekly, individual, some family, education
- Pharmacotherapy –fluoxetine 10-40 mg first 12 weeks, up to 60 mg thereafter
- Combination
- Placebo

Children's Depression Rating Scale



RELAPSE PREVENTION

- Due to very high rate of relapse, length of therapy in general 6-12 months
- Patient should be seen monthly to assess functioning, remission status and if taking medication side effect and compliance monitoring
- Goal is complete resolution of symptoms to minimize sub-syndromal depression and recurrence
- Discontinuation of therapy should be at low stress time such as summer

QUESTIONS