Join Us for Conway Chair Conversations



Pamela Hinds, PhD, RN, FAAN



Jeanne Geiger-Brown, PhD, RN, FAAN



Vicki Freedenberg, PhD, APRN

Date: December 2, 2015

Location: 5th Floor West Wing West Conference Room or cnmc.webex.com

Time: 11:30 am - 1:00 pm

Conway Chair Conversations will engage us in lively discussions and demonstrations about developing scientific ideas, i.e., how this is done, issues that confront idea development, choices made about design and methods. This series of research discussions will focus on the evolution of several ideas. Each month, our featured scholars will share progress about their respective idea development. Attendees respond to the ideas and influence their development. Additionally one social or political force that influences science is discussed. This month the Conway Scholars will offer a live discussion on "Replication Implications with the discovery of Disruptive Findings". The Conversation will be



A special guest, **Dr. Ann O'Mara from NCI will** comment on the NIH perspective on replication.



Peter Scheidt, MD, MPH



Jan Agazio, PhD, CRNP, RN, FAANP, FAAN



Nadine Camp, DNP, APRN, CPNP-PC

Program Learning Objectives:

- Describe behind-the-scenes processes that contribute to the development, generation, and dissemination of research
- Examine the process of creating, refining, and implementing collaborative research
- Appreciate the social and political aspects of research and science

Accreditation Information:

This activity has been planned and implemented in accordance with the Essential Areas and Policies of the Accreditation Council for Continuing Medical Education through the joint sponsorship of INOVA and Children's National Medical Center. The INOVA Office of Continuing Medical Education is accredited by the MSV to provide continuing medical education for physicians.

Children's National Medical Center is accredited as a provider of continuing nursing education by the American Nurses Credentialing Center's Commission on Accreditation.





